



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
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BAHASA INGGRIS

English for Nusantara Kids

Iyen Nurlaelawati, dkk.

SD/MI KELAS III

Hak Cipta pada Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia.
Dilindungi Undang-Undang.

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Bahasa Inggris: English for Nusantara Kids untuk SD/MI Kelas III

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Kata Pengantar

Pusat Perbukuan; Badan Standar, Kurikulum, dan Asesmen Pendidikan; Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi memiliki tugas dan fungsi mengembangkan buku pendidikan pada satuan Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah, termasuk Pendidikan Khusus. Buku berkaitan erat dengan kurikulum. Buku yang dikembangkan saat ini mengacu pada kurikulum yang berlaku, yaitu Kurikulum Merdeka.

Salah satu bentuk dukungan terhadap implementasi Kurikulum Merdeka di satuan pendidikan ialah mengembangkan buku teks utama yang terdiri atas Buku Siswa dan Panduan Guru. Buku ini merupakan sumber belajar utama dalam pembelajaran bagi siswa dan menjadi salah satu referensi atau inspirasi bagi guru dalam merancang dan mengembangkan pembelajaran sesuai karakteristik, potensi, dan kebutuhan peserta didik. Keberadaan buku teks utama ini diharapkan menjadi fondasi dalam membentuk Profil Pelajar Pancasila yang beriman dan bertakwa kepada Tuhan yang Maha Esa, dan berakhlak mulia; berkebinekaan global, berjiwa gotong royong, mandiri, kritis, dan kreatif.

Buku teks utama, sebagai salah satu sarana membangun dan meningkatkan budaya literasi masyarakat Indonesia, perlu mendapatkan perhatian khusus. Pemerintah perlu menyiapkan buku teks utama yang mengikuti perkembangan zaman untuk semua mata pelajaran wajib dan mata pelajaran peminatan, termasuk Pendidikan Khusus. Sehubungan dengan hal itu, Pusat Perbukuan merevisi dan menerbitkan buku-buku teks utama berdasarkan Capaian Pembelajaran dalam Kurikulum Merdeka.

Kami mengucapkan terima kasih kepada semua pihak yang telah berkolaborasi dalam upaya menghadirkan buku teks utama ini. Kami berharap buku ini dapat menjadi landasan dalam memperkuat ketahanan budaya bangsa, membentuk mentalitas maju, modern, dan berkarakter bagi seluruh generasi penerus. Semoga buku teks utama ini dapat menjadi tonggak perubahan yang menginspirasi, membimbing, dan mengangkat kualitas pendidikan kita ke puncak keunggulan.

Jakarta, Desember 2023
Kepala Pusat Perbukuan,

Supriyatno, S.Pd., M.A.

Prakata

Mari kita belajar bahasa Inggris bersama Pipit dan teman-teman dalam buku *English for Nusantara Kids*. Bisa berbicara bahasa Inggris sama pentingnya dengan berbicara bahasa Indonesia. Dengan menguasai lebih dari satu bahasa, kalian bisa memiliki kesempatan lebih besar untuk menjelajahi dunia dan menggapai cita-cita.

Bahasa Inggris digunakan untuk berkomunikasi dengan masyarakat dunia. Dalam buku ini, kalian belajar bahasa Inggris dengan seru dan asyik tentang bagaimana memperkenalkan diri dan keluarga serta menceritakan aktivitas di lingkungan sekolah, untuk bekal berkomunikasi dengan masyarakat dunia.

Untuk mencapai tujuan pembelajaran yang ditentukan, buku ini menampilkan berbagai topik yang dekat dengan kehidupan peserta didik seperti lingkungan rumah dan sekolah. Topik-topik tersebut dikembangkan menjadi enam bab utama yang meliputi *My Self* (Diriku), *My Family* (Keluargaku), *My Family Time* (Waktu bersama Keluargaku), *My School* (Sekolahku), *My Classroom* (Ruang kelasku), dan *My Teachers* (Guruku).

Bersama Pipit dan teman-teman di buku ini, kamu akan mengikuti berbagai macam kegiatan belajar bahasa Inggris. *I Spy!* akan memperkenalkan kosa kata dan ungkapan yang baru. *Song Time* akan mengajak kalian bernyanyi. *Story Time* akan membawa kalian ke dalam cerita-cerita istimewa. *Game Time* akan mengajak kalian bermain bersama teman-teman kalian. Selain itu, buku ini juga menyediakan audio yang bisa kamu putar berulang-ulang agar kamu dapat menyimak dan mengucapkan kalimat-kalimat dalam bahasa Inggris dengan baik. Semuanya disajikan untuk membantu kalian bisa menggunakan bahasa Inggris.

Dengan buku ini, mari kita berlatih dan berusaha bersama.

Tim Penulis



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Penjelasan Bagian atau Fitur Buku



Karakter dalam Buku English for Nusantara Kids

Dalam buku ini kalian akan bertemu dengan tokoh-tokoh utama yaitu Pipit, Bara, Mita, Gani, dan Ferdinand. Selain itu, peserta didik akan bertemu dengan tokoh-tokoh pendukung seperti anggota keluarga Pipit yang terdiri atas Pak Ahmad (Abah), Bu Euis (Emak), adik kembar Putra dan Putri, Bu Asih (Nenek), dan Pak Kadir (Kakek). Ada juga keluarga keluarga Mita yang terdiri atas Pak Surya (Bapak) dan Bu Maria (Ibu). Lalu, ada juga Ci Ling Ling yang bekerja sebagai penjaga warung. Lalu, ada juga guru dan tenaga pendidik SD Nusantara yaitu, Pak Tigor (Guru Bahasa Inggris), Ibu Florence (Guru Olahraga), Ibu Wulan (Pustakawan), Ibu Woro (Kepala Sekolah), dan Ibu Sarah (Penjaga Sekolah).

Dalam buku ini, tokoh-tokoh tersebut diceritakan tinggal di daerah pesisir pantai Kabupaten Malang, Jawa Timur. Meski demikian, mereka berasal dari berbagai daerah di Indonesia. Misalnya, Pak Ahmad berasal dari Madura dan Bu Euis dari Cianjur. Mita dan keluarganya berasal dari Manado dan Bara dan keluarganya berasal dari Bima. Sementara itu, Pak Tigor berasal dari Medan dan Bu Florence berasal dari Flores Timur. Berikut adalah gambar tokoh-tokoh yang ada dalam buku kelas 3.



Pak Ahmad
(Ayahnya Pipit)
berasal dari Madura



Emak
(Emak adalah panggilan untuk Ibu yang umum digunakan di daerah Jawa Madura)



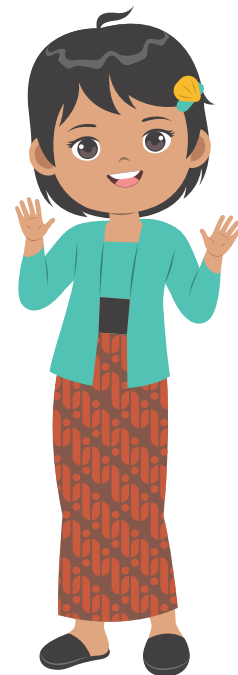
Pak Tigor



Mita



Bara



Pipit





Putra



Putri

Bagian Buku

Buku ini memiliki enam bab (*chapter*). Setiap bab terdiri atas dua sub-bab dengan berbagai topik dan kegiatan. Berikut ini bagian-bagian penting yang ada dalam setiap bab.

I Spy



Di kegiatan *I Spy!*, kamu akan berperan seperti detektif yang mengamati dan mencari tahu tentang kosakata dan ungkapan baru yang sesuai dengan topik yang dibahas pada setiap subbab.

Song Time



Di kegiatan *Song Time*, kamu akan mendengarkan dan menyanyikan sebuah lagu untuk menguatkan kosakata, dan ungkapan yang sesuai dengan topik yang dibahas pada setiap subbab.

Story Time



Di kegiatan *Story Time*, kamu akan mendengarkan dan membaca sebuah cerita untuk mengenal penggunaan kosakata, ungkapan, dan alur cerita.

Game Time



Di kegiatan *Game Time*, kamu akan memainkan beberapa permainan yang bertujuan untuk memperdalam penggunaan kosakata dan ungkapan yang dipelajari.

My Turn		Di kegiatan <i>My Turn</i> , kamu akan menggunakan kosakata dan ungkapan yang sudah dipelajari sebelumnya disesuaikan dengan tujuan pembelajaran yang sudah ditentukan.
I Can Do It!		Di kegiatan <i>I Can Do It!</i> , kamu akan merefleksikan apa yang sudah kamu pelajari dalam setiap sub-bab.
I Can Do More		Di kegiatan <i>I Can Do More!</i> , kamu akan berlatih kembali terkait materi yang sudah dipelajari sebelumnya.

Selain bab materi, buku ini juga memiliki dua Bab *Get Ready for English on Stage (GRES)*. Bab *GRES* ini berfungsi untuk mengulas kembali materi yang sudah dipelajari dari tiga bab sebelumnya. Berikut ini bagian-bagian yang ada dalam Bab *GRES*.

Let's find out more!	Di kegiatan <i>Let's find out more!</i> , kamu akan memperhatikan tiga model teks yang bisa kamu jadikan contoh untuk kegiatan <i>Practice Time</i> .
Practice Time	Di kegiatan <i>Practice Time</i> , kamu akan membuat salah satu model untuk kalian tampilkan pada kegiatan <i>English on Stage</i> .
English on Stage	Di kegiatan <i>English on Stage</i> , kamu akan menampilkan model teks yang sudah kalian buat.



Get ready.

WELCOME SONG

Hello, hello, everyone,
we are here, let's have some fun,
learning new things, you and me,
hello, hello, come and see.



Welcome Song



<https://buku.kemdikbud.go.id/s/k3welcome>

GOODBYE SONG

Goodbye, goodbye, it's time to go,
We had fun, we learned, you know.
See you soon, another day,
Goodbye, goodbye, hip-hip-hooray!



Goodbye Song



<https://buku.kemdikbud.go.id/s/k3goodbye>

My Self

Good morning.
I am Sinta. What is your
name?



Hello. My name
is Pipit.



Hi. I am Bara.





Learning Objectives

You can introduce yourself.

Kamu dapat memperkenalkan dirimu sendiri.

You can tell your favorite activity after school.

Kamu dapat menceritakan kegiatan kesukaan sepulang sekolah.

Key Words

Kata Kunci

Hi, hello	Hai, halo
I, you	saya, kamu
name	nama
age	umur
activity	kegiatan
after school	sepulang sekolah

Language Expressions

Ungkapan

What is your name?/What's your name?	<i>Siapa namamu?</i>
I am/I'm	<i>Nama saya</i>
How old are you?	<i>Berapa umurmu?</i>
I am ... years old.	<i>Umurku ... tahun.</i>
What is your favorite activity after school?	<i>Kegiatan apa yang kamu sukai sepulang sekolah?</i>



A. My Name



Hello. My name is Pipit.



Hi. I am Bara.



I Spy!


1. Listen and Speak

Listen to  Audio 1.1. Say the expressions.

Simak Audio 1.1. Ucapkan ungkapannya.



<https://buku.kemdikbud.go.id/s/k3audio1.1>



Good morning,
Bara.

Good morning,
Pipit.



Picture 1.1 Greetings



2. Listen and Point

Listen to  **Audio 1.2**. Point to the correct pictures.

Simak Audio 1.2. Tunjuk gambar yang sesuai.



<https://buku.kemdikbud.go.id/s/k3audio1.2>



Let's meet Pipit, Bara, Putra, dan Putri.



Good morning.
I am Pipit.

Hi. I am Bara.



Hi. My Name
is Putri.



Hello. I am Putra.



Picture 1.2 Introduction

3. Match and Speak

Match the pictures with the expressions. Say the expressions.

Cocokkan gambar dengan ungkapannya. Ucapkan ungkapannya.

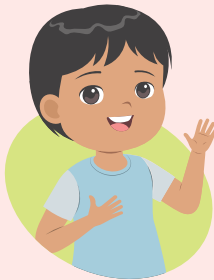


Good morning. My name is Bara. What is your name?

 Worksheet 11



Good morning. I am Pipit.



Hi. I am Putri.



Hello. My name is Putra.





Song Time



Before singing, let's learn the words that you will find in the song.

1. Point and Speak

Listen to your teacher. Point to the numbers. Say them.

Simak gurumu. Tunjuk angka di bawah ini. Ucapkan angkanya.



One



Two



Three



Four



Five



Six



Seven



Eight




Nine



Ten

Picture 1.3 Numbers

2. Listen and Speak

Listen to  Audio 1.3. Say the question and answer.

Simak Audio 1.3. Ucapkan pertanyaan dan jawabannya.




<https://buku.kemdikbud.go.id/s/k3audio1.3>



Picture 1.4 Pipit and her brother and sister's ages



3. Listen and Sing

Listen to  **Audio 1.4**. Sing the song with your classmates.

Simak Audio 1.4. Nyanyikan lagunya dengan teman sekelasmu.



<https://buku.kemdikbud.go.id/s/k3audio1.4>

Hello, hello

Hello, hello

Hello, hello

What's your name?

My name is Sinta. How about you?

Hello, hello

My name is Bara. Nice to meet you.


I'm 9 years old. How old are you?

I'm 8 years old. I'm happy to know you.



Story Time

1. Listen and Read

Listen to  **Audio 1.5**. Bara is visiting Pipit's house. Listen to their conversation. Read the story.

Simak Audio 1.5. Bara sedang mengunjungi rumah Pipit. Simak percakapan mereka. Baca ceritanya.

Expressions **Box**

Are you twins? = *Apakah kalian kembar?*

Nice to meet you. = *Senang bertemu denganmu.*



<https://buku.kemdikbud.go.id/s/k3audio1.5>

Comic Strip **1.1**

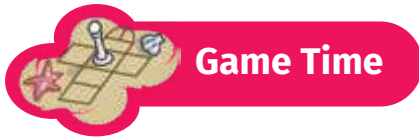




2. Read and Act Out

Read the story again. Practice acting the story. Act the story out in front of the class.

Baca lagi ceritanya. Berlatih memperagakan ceritanya. Peragakan cerita di depan kelas.




Meet and Greet

Read the instructions.


Baca instruksi berikut ini.


- Make a group of 10 students, with help from your teacher.
- Pick one card. You will have a new name and age.
- Meet the people in the group.
- Do the dialogue based on the information in the card.
- *Dengan bantuan gurumu, buatlah sebuah grup yang terdiri dari 10 orang peserta didik.*
- *Ambil satu kartu. Kamu akan mendapat nama dan umur baru.*
- *Temui orang-orang dalam satu kelompok.*
- *Peragakan dialog berdasarkan informasi yang ada di kartu.*


For example:


 : Hello. I am Lintang. What is your name?

 : My name is Agung.

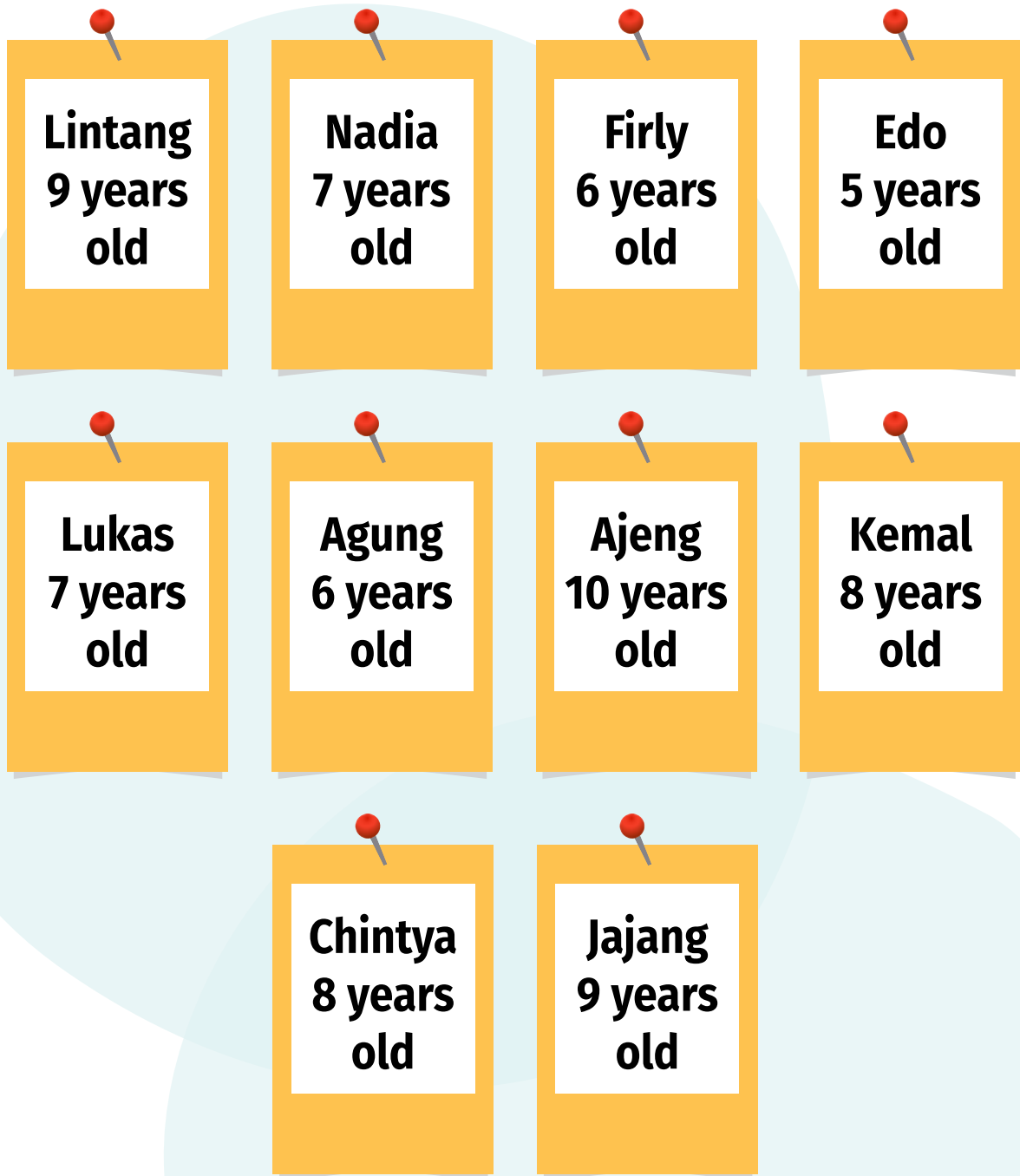
 : Nice to meet you, Agung.

 : Nice to meet you, too.

 : How old are you?

 : I am 6 years old.





Picture 1.5 Meet and Greet's Cards





My Turn



1. Listen to Audio 1.6. Fill in the blanks.

Simak Audio 1.6. Isi titik-titiknya.

<https://buku.kemdikbud.go.id/s/k3audio1.6>



Picture 1.6 Pipit's home





Ibu Euis: Hello. I'm Pipit's mother. What is your _____ ?

Bara: My name is _____ .

Ibu Euis: Nice to meet you, Bara.

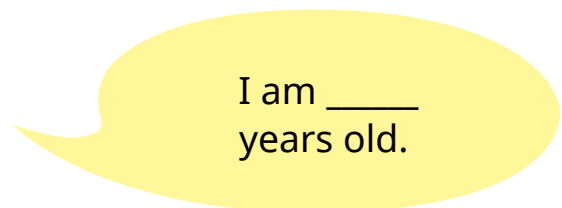
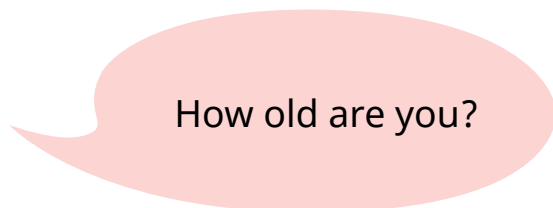
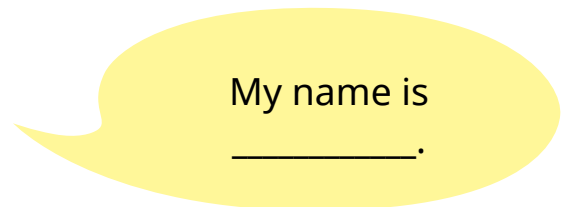
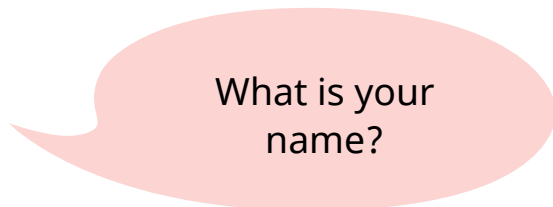
Bara: _____ , too.

Ibu Euis: How _____ are you?

Bara: I am _____ years old.

2. Make a dialogue with a classmate. Do the role play and perform the dialogue in front of the class.


Buat dialog bersama satu orang temanmu. Berlatih bermain peran dan tampilkan di depan kelas.





I Can Do It!


Aku bisa!

Put a check mark  under the emoticons after your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

<p>I can <i>Aku bisa</i></p>			
My language skills			
<p>I can greet in English. <i>Aku bisa menyapa dalam bahasa Inggris.</i></p>			
<p>I can say my name in English. <i>Aku bisa mengatakan namaku dalam bahasa Inggris.</i></p>			
<p>I can say my age in English. <i>Aku bisa mengatakan umurku dalam bahasa Inggris.</i></p>			
<p>I can ask my friend's name in English. <i>Aku bisa bertanya nama temanku dalam bahasa Inggris.</i></p>			
<p>I can say numbers from 1 to 10 in English. <i>Aku bisa menyebutkan angka 1-10 dalam bahasa Inggris.</i></p>			
<p>I can ask my friend's age in English. <i>Aku bisa bertanya umur temanku dalam bahasa Inggris.</i></p>			



<p>I can <i>Aku bisa</i></p>			
<p>My social skills</p>			
<p>I can work together with my classmates. <i>Aku bisa bekerja sama dengan teman kelasku.</i></p>			
<p>I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ide.</i></p>			
<p>I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman kelasku.</i></p>			



B. My Favorite Activity





I Spy!



<https://buku.kemdikbud.go.id/s/k3audio1.7>

1. Listen and Point

Listen to  Audio 1.7. Point to the pictures.

Simak Audio 1.7. Tunjuk gambarnya.



drawing



playing with toys



watching cartoons



riding a bicycle

Picture 1.7 Favorite Activities

2. Listen and Speak

Listen to  Audio 1.8. Say the expressions.

Simak Audio 1.8. Ucapkan ungkapannya.



<https://buku.kemdikbud.go.id/s/k3audio1.8>



Picture 1.8 Favorite activities after school



3. Circle and Speak

Choose a or b to answer the question. Take turns to say the questions and answers with a classmate.

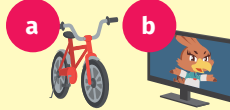
Pilih a atau b untuk menjawab pertanyaan. Bergantian dengan teman sekelas ucapkan pertanyaan dan jawabannya.

Worksheet 1.3

1 What is your favorite activity?



I love



a. After school.
b. In my school time.

2 When do you do your favorite activity?



3 Where do you do your favorite activity?



a. In the field.
b. Near my house.

4. Listen and Read

Listen to  **Audio 1.9**. Read the expressions.

Simak Audio 1.9. Baca ungkapannya.



<https://buku.kemdikbud.go.id/s/k3audio1.9>



“What is your favorite activity after school?”



playing computer games

“What is your favorite activity after school?”



playing football



“What is your favorite activity after school?”



watching children's cartoons.

“What is your favorite activity after school?”



playing the piano

“What is your favorite activity after school?”



reading

“What is your favorite activity after school?”



singing

Picture 1.9 Children's favorite activities

5. Read and Practice

Reread the expressions in activity above: Listen and Read. Practice asking and responding to the questions with your classmates.

Baca lagi ungkapan pada No.4. Berlatih bersama temanmu bertanya dan merespon pertanyaan dengan informasi yang sesuai.



Story Time

Let's listen to Pipit. She is going to talk about her favorite activities. Can you guess them?



1. Listen and Speak

Listen to  Audio 1.10. Say the expressions.

Simak Audio 1.10. Ucapkan ungkapannya.



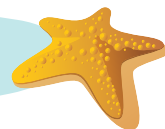
<https://buku.kemdikbud.go.id/s/k3audio1.10>



My mother
Ibu saya



My doll
Boneka saya



My house
Rumah saya



My pencil
Pensil saya



Picture 1.10 Pipit's favorite activity



2. Listen and Read

Listen to  Audio 1.11. Read the story.

Simak Audio 1.11. Baca ceritanya.



 Audio 1.11



<https://buku.kemdikbud.go.id/s/k3audio1.11>

Expressions **Box**

Where is my pencil? = *Di mana pensil saya?*

Can you pass me the pencil? = *Bisakah kamu memberikan pensil itu kepadaku?*

Thank you. = *Terima kasih*

I draw after school. = *Saya menggambar setelah pulang sekolah.*

I want to draw another picture. = *Saya ingin menggambar yang lain.*

Comic Strip 1.2





3. Circle and Speak

Circle the correct pictures based on the story. Say the expressions.

Lingkarilah gambar sesuai dengan cerita. Ucapkan ungkapannya.

 Worksheet 1.4

1 My name is



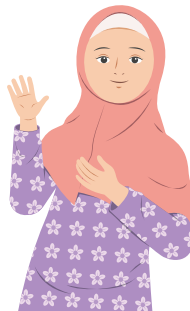
2 I love



3 I draw



4 It's time to draw





Game Time

Mime and Guess

Read the instructions. Play the game.

Baca instruksi. Mainkan permainannya.

Instruction:

- Stand in one line (there should be three lines in the classroom).
- If you stand in the front, go to your teacher.
- See the picture in your teacher's hand.
- Act out the picture without saying.
- Let your classmates in your line guess the sentence.
- If your classmates in your line can guess, they get 1 point.
- If your classmates in your line cannot guess, your classmates in the other lines can guess.

Instruksi:

- *Berdirilah dalam satu baris (harus ada tiga baris di dalam kelas).*
- *Jika kamu berdiri di bagian depan barisanmu, pergilah ke guru.*
- *Lihat gambar yang ditunjukkan oleh guru.*
- *Peragakan gambar tersebut tanpa berbicara.*
- *Teman-teman sebarismu harus menebak kalimatnya.*
- *Jika teman-teman sebarismu bisa menebak dengan benar, barisanmu mendapat 1 poin.*
- *Jika mereka tidak bisa menebak, barisan lain boleh mencoba menebak.*





I love drawing.



I love swimming.



I love reading.



I like singing.



I like dancing.



I like playing badminton.

Picture 1.12 Favorite activity cards



My Turn

1. Complete the text about Bara.

Lengkapi teks tentang Bara.

ride



riding
a bicycle



nine



Worksheet 1.5

Hello. My name is Bara. I am _____
years old. I love _____. I _____
my bicycle after school.



2. Complete the text about you.

Lengkapi teks tentang kamu.

Worksheet 1.6

Hi. My name is _____. I am _____ years old. I love _____.
I _____ after school.

Draw your favorite activity.

3. Read your writing. Show your drawing.


Bacakan hasil tulisanmu. Tunjukkan hasil gambarmu.











I Can Do It!

Aku bisa!

Put a check mark  under the emoticons after your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

I can <i>Aku bisa</i>			
My Language Skills			
I can say my favorite activities after school in English. <i>Aku bisa mengatakan kegiatan kesukaan sepulang sekolah dalam bahasa Inggris.</i>			
I can ask my friends' favorite activities after school in English. <i>Aku bisa bertanya kegiatan kesukaan sepulang sekolah kepada temanku dalam bahasa Inggris.</i>			
I can write my favorite activities after school in English. <i>Aku bisa menulis tentang kegiatan kesukaan sepulang sekolah dalam bahasa Inggris.</i>			
My Social Skills			
I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman kelasku.</i>			
I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ide.</i>			

I can <i>Aku bisa</i>			
I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman kelasku.</i>			



I Can Do More

Ask your family members about their names, ages, and favorite activities. Write the answers in the table.

Tanyalah anggota keluargamu tentang nama, usia, dan kegiatan favoritnya. Tulis jawabannya di dalam tabel.

Hello.

What is your name?

How old are you?

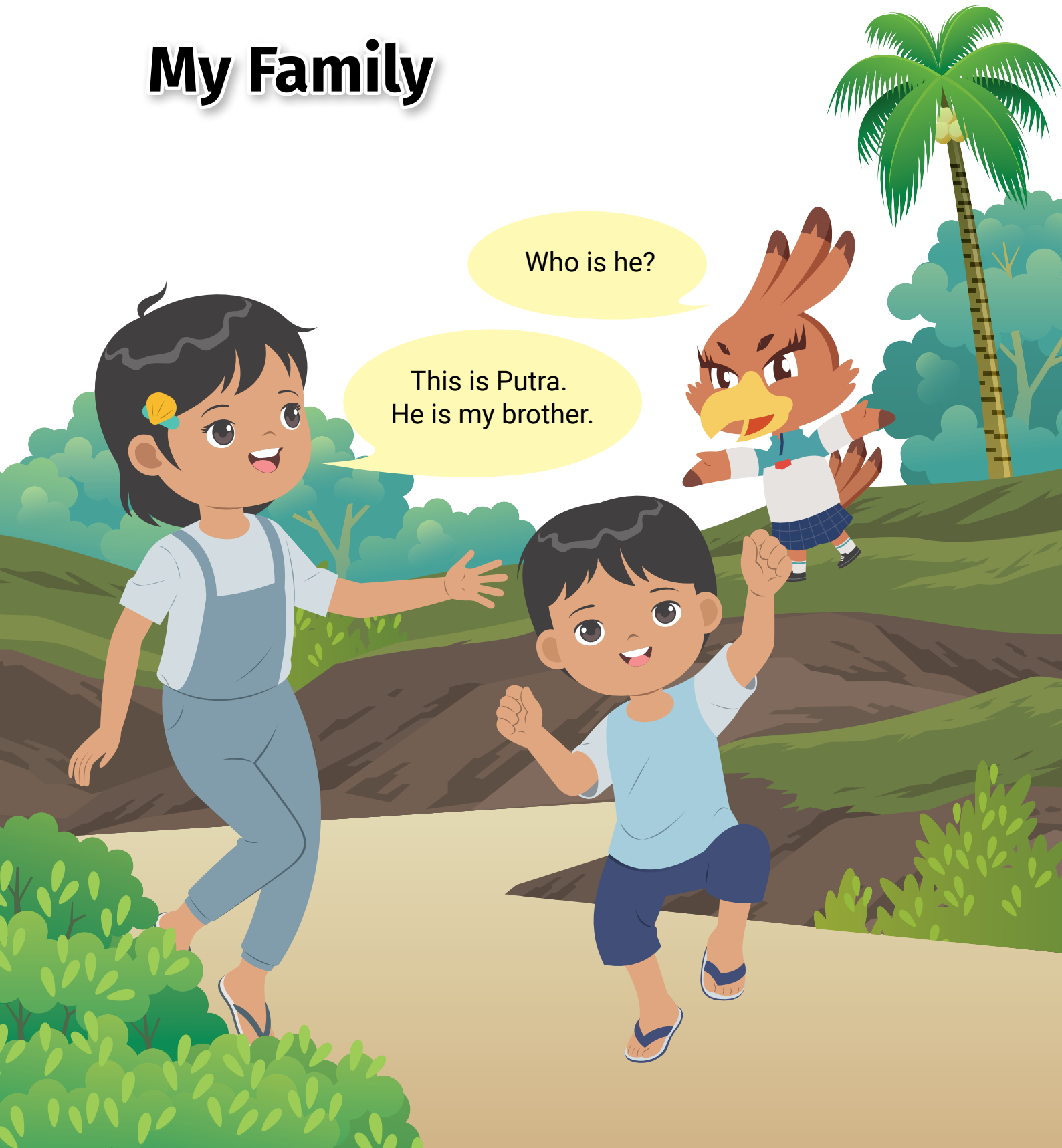
What is your favorite activity?

Worksheet 1.7

No.	Name	Age	Favorite activity
1.			
2.			
3.			
4.			



My Family



Who is he?

This is Putra.
He is my brother.



Learning Objectives

You can talk about your family.

Kamu dapat menceritakan tentang keluargamu.

You can talk about where your family is from.

Kamu dapat menceritakan tentang asal daerah keluargamu.

Key Words

Kata Kunci

Brother	Kakak/adik laki-laki
Father	Ayah
Grandmother	Nenek
Mother	Ibu
Sister	Kakak/adik perempuan

Language Expressions

Ungkapan

This is my family.	Ini keluarga saya.
He is my father.	Dia adalah ayahku.
They are my little brother and sister.	Mereka adalah adik laki-laki dan adik perempuanku.
Who is he/she?	Siapakah dia?
Where are you from?	Dari manakah asal daerahmu?
I am from Malang.	Saya berasal dari Malang.



A. My Family Members



Picture 2.1 Pipit's Family



I Spy!




<https://buku.kemdikbud.go.id/s/k3audio2.1>

1. Listen and Point

Listen to  **Audio 2.1**. Pipit is talking about her family. Point to the correct family members in Picture 2.1.

Simak Audio 2.1. Pipit akan menceritakan tentang keluarganya. Tunjuk anggota keluarga yang tepat pada Picture 2.1.

2. Listen and Speak

Listen to  **Audio 2.2**. Pipit is talking about her family in the picture. Say the expressions together.

Simak Audio 2.2. Pipit menceritakan keluarganya yang ada di foto. Ucapkan ungkapannya secara bersama.





<https://buku.kemdikbud.go.id/s/k3audio2.2>



Picture 2.2 Pipit's family photos







3. Listen and Check

Listen to  **Audio 2.3**. Give a check mark  to the correct person for each number in worksheet 2.1.




Simak Audio 2.3. Beri tanda centang (✓) pada gambar orang yang tepat untuk setiap nomor pada Worksheet 2.1.

Worksheet 2.1





1

 	 
--	--





2

 	 
---	--

3

 	 
--	--


4

 	 
---	--



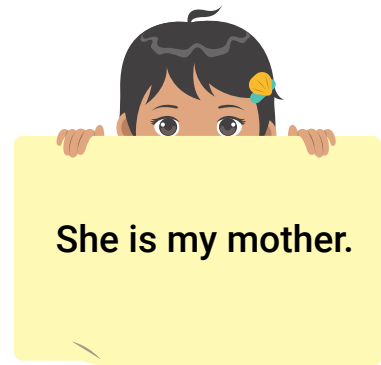
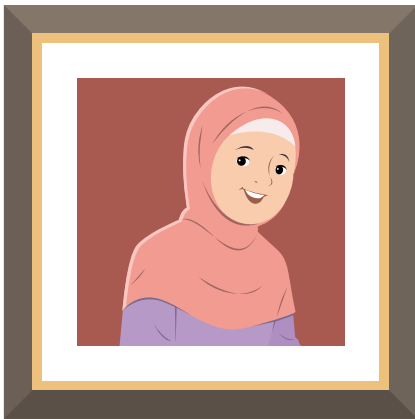
<https://buku.kemdikbud.go.id/s/k3audio2.3>

4. Match and Speak

Match the pictures and the sentences in  **Worksheet 2.2**. Say each sentence.

Cocokkan gambar dan kalimat di Worksheet 2.2. Ucapkan masing-masing kalimatnya.







Song Time



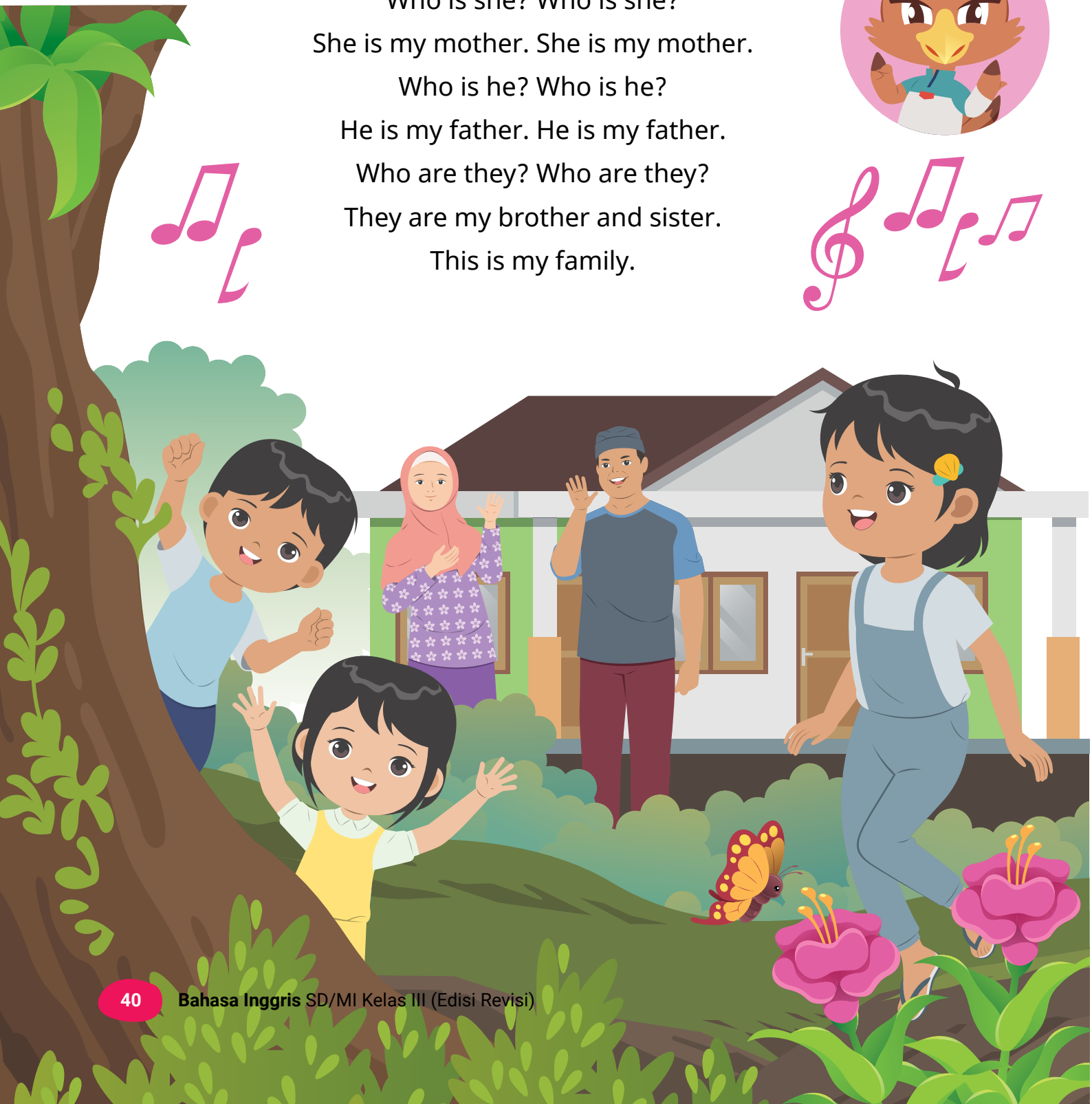
<https://buku.kemdikbud.go.id/s/k3audio2.4>

1. Listen and Sing

Listen to  Audio 2.4. Sing the song together.

Simak Audio 2.4. Nyanyikan lagunya bersama-sama.

Who is she? Who is she?
 She is my mother. She is my mother.
 Who is he? Who is he?
 He is my father. He is my father.
 Who are they? Who are they?
 They are my brother and sister.
 This is my family.





<https://buku.kemdikbud.go.id/s/k3audio2.5>

2. Listen and Speak

Listen to **Audio 2.5**. Say the sentences.

Simak Audio 2.5. Ucapkan kalimatnya.

Who is he?

Who are they?

Who is she?

He is my father.

She is my mother.

He is my brother.

She is my sister.

They are my grandmother and grandfather.




Story Time



<https://buku.kemdikbud.go.id/s/k3audio2.6>

1. Listen and Read

Listen to  **Audio 2.6**. This Story is about Mita visiting Pipit's house. Listen to the conversation. Read the story in comic strip 2.1.

Simak Audio 2.6. Cerita ini tentang Mita yang sedang berkunjung ke rumah Pipit. Simak percakapannya. Baca ceritanya di Comic Strip 2.1.



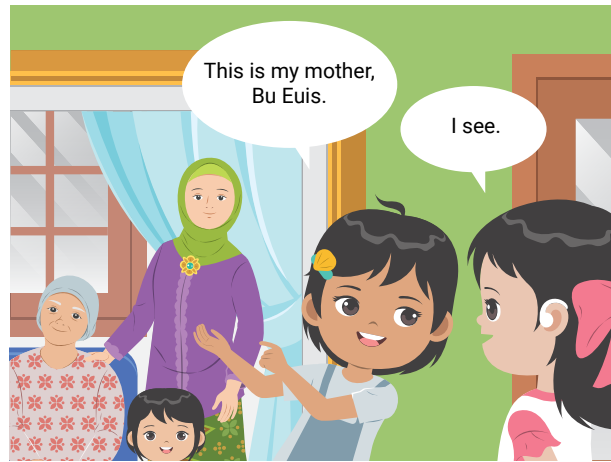
Sentence Box

I love seeing your family photo. = *Saya suka melihat foto keluargamu.*

Let's play on the swing outside. = *Mari kita bermain ayunan diluar.*

Comic Strip 2.1





2. Read and Act Out

Read the story again in  **Comic Strip 2.1**. Act it out with your classmates.

Bacalah lagi Comic Strip 2.1. Peragakan ceritanya dengan teman sekelasmu.



Game Time

Listen and Move

Listen to your teacher. She or He will say some sentences. Show the matching movements.

Simak instruksi gurumu. Gurumu akan mengatakan beberapa kalimat. Tunjukkan gerakan yang sesuai.





My Turn

1. Draw one of your family members.
Gambarlah salah satu anggota keluargamu.

 Worksheet 2.3




2. Show your picture to your classmates.
Tunjukkan gambarmu ke teman sekelasmu.
3. Tell them about it.
Ceritakan gambarmu ke teman sekelasmu.
4. Look at your one of your classmates' pictures.
Lihatlah salah satu gambar temanmu.
5. Ask him/her about the pictures.
Tanyakan padanya tentang gambarnya.
6. Use the question 'Who is he?' or 'Who is she?',
Gunakan kalimat tanya 'Who is he?' atau 'Who is she?'





I Can Do It!




Aku bisa!

Give a check mark  under the emoticons for your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

I can <i>Aku bisa</i>			
My language skills			
<i>I can say my family members in English.</i> Aku bisa mengucapkan nama anggota keluarga dalam Bahasa Inggris.			
<i>I can talk about the members of my family in English.</i> Aku bisa menceritakan tentang anggota keluargaku dalam Bahasa Inggris.			
<i>I can ask about my classmates' family members by using 'Who' in English.</i> Aku bisa bertanya tentang anggota keluarga temanku menggunakan kata tanya 'Who' dalam Bahasa Inggris			
<i>I can answer questions about my family members in English.</i> Aku bisa menjawab pertanyaan tentang anggota keluarga dalam Bahasa Inggris.			
My social skills			
I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman kelasku.</i>			



<p>I can <i>Aku bisa</i></p>			
<p>I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ideku.</i></p>			
<p>I can listen to my teacher and my classmates. <i>Aku dapat mendengarkan guru dan teman kelasku.</i></p>			


B. My Family's Origins





<https://buku.kemdikbud.go.id/s/k3audio2.7>


1. Listen and Point

Listen to  Audio 2.7. Point to the correct pictures or mention the numbers.

Simak Audio 2.7. Tunjuk gambar yang tepat atau sebutkan nomornya.



2. Listen and Chant

Listen to  **Audio 2.8**. Say the chant together.

Simak Audio 2.8. Ucapkan 'Chant'nya.



<https://buku.kemdikbud.go.id/s/k3audio2.8>



Hello, my friends.
I am Pipit.
I am from Malang.
My father is from Madura.
My mother is from Bandung.
Where are you from?
Where are you from?



3. Listen and Speak



Listen to  Audio 2.9. Say the sentences.

Simak Audio 2.9. Ucapkan kalimat-kalimatnya.



Where are you from?
I'm from Malang.



Where is your father from?
He is from Madura.



Where is your mother from?
She is from Bandung.



Where is Pak Tigor from?
He is from Medan.





Where is Bara from?
He is from Sumba.



Where is Mita from?
She is from Manado.



4. Listen and Check

Listen to  Audio 2.9 again. Give a check mark  to the correct answer.

Simak kembali Audio 2.9. Berikan tanda centang (✓) pada jawaban yang tepat.

Questions	Yes	No
Is Mita from Manado?	<input type="checkbox"/>	<input type="checkbox"/>
Is <i>Bu</i> Euis from Bogor?	<input type="checkbox"/>	<input type="checkbox"/>
Is <i>Pak</i> Ahmad from Semarang?	<input type="checkbox"/>	<input type="checkbox"/>
Is <i>Pak</i> Tigor from Medan?	<input type="checkbox"/>	<input type="checkbox"/>
Is Bara from Sumba?	<input type="checkbox"/>	<input type="checkbox"/>





Story Time



<https://buku.kemdikbud.go.id/s/k3audio2.10>

1. Listen and Read

Listen to Audio 2.10. Pipit and Mita are visiting Bara's house. Bara is showing his photo. Listen to their conversation. Read the expressions in Comic Strip 2.2.

Simak Audio 2.10. Pipit dan Mita sedang mengunjungi rumah Bara. Bara menunjukkan fotonya. Dengarkan percakapannya. Baca ungkapan-ungkapannya di Comic Strip 2.2.

Sentence Box

Look at this photo. = Lihatlah foto ini.

This is me in Sumba. = Ini saya di Sumba.

Where is Sumba? = Sumba berada dimana?

Comic Strip 2.2



2. Read and Answer

Read the dialogue again. Answer the questions.

Baca kembali dialognya. Jawab pertanyaannya.

1. Where is Sumba?

2. Is Bara's father from Sumba?

3. Where is Pipit's father from?

4. Where is Pipit's mother from?

5. Where is Mita's mother from?





Game Time

1. Look and Speak

Your teacher will show you pictures of people from different parts of Indonesia. Say where they are from and use appropriate expressions:

'She is from ...'

'He is from ...' OR

'They are from...'

Gurumu akan menunjukkan gambar orang yang berasal dari berbagai daerah di Indonesia. Sebutkan darimana asal daerah mereka dan gunakan ungkapan yang sesuai:

'She is from ...'

'He is from ...' OR

'They are from...'

Gambar yang disediakan adalah orang yang sedang bergaya sedang menari (Disediakan di Buku Guru Appendix 2)



Tari Jaipong (Jawa Barat)



Tari Pendet (Bali)



Tari Saman (Aceh)



Tari Pangkur Sagu (Papua)





Tari Lenso (Maluku)



Tari Perang (Kalimantan Barat)



Tari Kipas Pakarena (Sulawesi Selatan) (Perempuan 2 orang)



Tari Remo (Jatim) (Laki-laki 1 orang)

1. Tari Jaipong (Jabar) (Perempuan sendiri)
2. Tari Pendet (Bali) (Perempuan sendiri)
3. Tari Saman (Aceh) (Perempuan 3 orang)
4. Tari Pangkur Sagu (Papua) (Laki-laki 2 orang)
5. Tari Lenso (Maluku) (Perempuan 1 orang)
6. Tari Perang (Kalimantan Barat) (Laki-laki 1 orang)
7. Tari Kipas Pakarena (Sulawesi Selatan) (Perempuan 2 orang)
8. Tari Remo (Jatim) (Laki-laki 1 orang)

2. Ask and Answer

Ask 3 classmates their father and mother's places of origins. Write the answers on the table below. Tell the class using these sentences: e.g. Pipit's father is from Madura. Pipit's mother is from Bandung.

Tanya 3 orang teman kelasmu asal daerah ayah dan ibunya. Tuliskan jawabannya pada tabel di bawah ini. Ceritakan kepada teman kelasmu menggunakan contoh kalimat berikut ini: Pipit's father is from Madura. Pipit's mother is from Bandung.

Classmates'
names

Places of
Origins

Mother: Father:



My Turn

Write your father and mother's places of origins.

Tuliskan darimana asal daerah ayah dan ibumu.

Example:

Hello, my name is

I am

years old.



My father is from

My mother is from






I Can Do It!

Aku bisa!

Give a check mark  on the emoticons for your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

I can <i>Aku bisa</i>			
My Language Skills			
I can talk about where my parents are from. <i>Aku bisa menceritakan darimana orangtuaku berasal.</i>			
I can write where my parents are from. <i>Aku bisa menulis tentang asal daerah orang tuaku.</i>			
My Social Skills			
I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman kelasku.</i>			
I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ideku.</i>			

I can <i>Aku bisa</i>			
<p>I can listen to my teacher and my classmates.</p> <p><i>Aku bisa mendengarkan guru dan teman kelasku.</i></p>			



I Can Do More

Ask your mother or father to tell you about where your grandfathers and grandmothers are from.

Tanyakan kepada ayah dan ibumu untuk menceritakan asal daerah kakek dan nenekmu.

Family members	Places of Origins



My Family's Activities at Home

What are Pipit and
her family doing?





Learning Objectives

You can describe your family's activities and where they are doing those chores.

Kalian bisa menceritakan tentang kegiatan keluarga kamu dan tempat mereka melakukan kegiatan tersebut.

Recycled Words

father	<i>ayah</i>
mother	<i>ibu</i>
sister	<i>saudara perempuan</i>
brother	<i>saudara laki-laki</i>

Kata-Kata yang Sudah Dipelajari

Key Words

cooking	<i>memasak</i>
mopping the floor	<i>mengepel lantai</i>
washing the dishes	<i>mencuci piring</i>
sweeping the floor	<i>menyapu lantai</i>
making the bed	<i>membersihkan tempat tidur</i>
garden	<i>kebun</i>
backyard	<i>pekarangan belakang</i>

Kata Kunci



Language Expressions

Ungkapan

What are you doing?

Apa yang sedang kamu lakukan?

I am making the bed.

Aku sedang merapikan tempat tidur.

What is she/he doing?

Apa yang sedang dia lakukan?

She/he is sweeping the floor.

Dia sedang menyapu lantai.

What are they doing?

Apa yang sedang mereka lakukan?

They are gardening.

Mereka sedang berkebun.

A. Activities at Home

What is he doing? What is she doing?




Picture 3.1 Activities at Home



<https://buku.kemdikbud.go.id/s/k3audio3.1>


1. Listen and Point

Listen to  **Audio 3.1**. Pipit is talking about her family's activities at home. Point to the correct family members in Picture 3.1.

Simak Audio 3.1. Pipit akan menceritakan tentang keluarganya. Tunjuk anggota keluarga yang tepat pada Picture 3.1.



2. Listen and Speak

Listen to  **Audio 3.2**. Pipit is talking about her family's activities at home. Say the expressions.

Simak Audio 3.2. Pipit menceritakan tentang kegiatan keluarganya di rumah. Ucapkan ungkapannya.

- I am mopping the floor.
- *Bapak* is gardening.
- *Emak* is washing the dishes.
- Putri is making the bed.
- Putra is sweeping the floor.



<https://buku.kemdikbud.go.id/s/k3audio3.2>

3. Match and Speak

Sinta is asking you a question. Answer each question by matching the pictures with the expressions. Say the expressions.

Sinta bertanya kepadamu. Cocokkan gambar dengan ungkapannya. Ucapkan ungkapannya.

What is she doing?

What is he doing?





●

●

She is mopping the floor.



●

●

He is gardening.



●

●

She is washing the dishes.



●

●

He is sweeping the floor.



●

●

She is making the bed.





Song Time

1. Listen and Sing

Listen to  Audio 3.3. Sing the song together.

Simak Audio 3.3. Nyanyikan lagunya bersama-sama.



<https://buku.kemdikbud.go.id/s/k3audio3.3>

WHAT ARE YOU DOING?

What are you doing?

I am sweeping the floor.

What are we doing?

We are mopping the floor.



What is she doing?

She is washing clothes.

What is he doing?

He is washing dishes.



What are they doing?

They are making the bed.

What are we doing?

We are cooking.

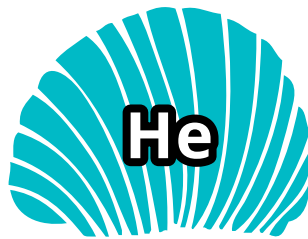
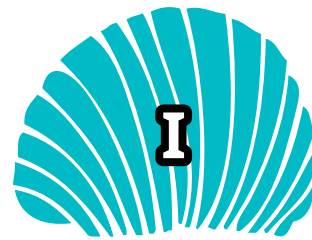


2. Listen and Complete

Sing the  **Audio 3.3** again. Complete  **Worksheet 3.2** with the correct word.

Simak lagi Audio 3.3. Lengkapi Worksheet 3.2 dengan kata yang tepat.

 **Worksheet 3.2**



I am sweeping the floor.

are mopping the floor.

is washing clothes.

is washing dishes.

are making the bed.

are cooking.





Story Time



<https://buku.kemdikbud.go.id/s/k3audio3.4>

1. Listen and Read

Listen to Audio 3.4. Mita is coming to Pipit's house. Pipit and her family are having a cleaning day.

Simak Audio 3.4. Mita berkunjung ke rumah Pipit. Pipit dan keluarganya sedang mengadakan hari bersih-bersih rumah.

Comic Strip 3.1



Word Box

welcome = *selamat datang*
cleaning day = *hari bersih-bersih*
so diligent = *Sangat rajin*

2. Read and Answer

Read the **Comic Strip 3.1** again. Answer each question based on the story.
Baca kembali Comic Strip 3.1. Jawab setiap pertanyaan berdasarkan cerita.

Worksheet 3.3

Question

What is Pipit doing?

What is Pipit's mother doing?

What is Pipit's father doing?

What are Pipit's brother and sister doing?

Answer

She is _____.

She is _____.

He is _____.

They are _____.



3. Read and Act Out

Read the story again in  **Comic Strip 3.1**. Act it out with your classmates.

Baca ceritanya kembali yang ada di Comic Strip 3.1. Peragakan ceritanya dengan teman sekelasmu.



Chore Stations

Listen to your teacher's instructions. Say the sentences and show the gestures.

Dengarkan instruksi dari guru kalian. Sebutkan kalimatnya dan tunjukkan gerakannya.

	Teacher			1 We are sweeping the floor.
6 We are washing the dishes.				2 We are mopping the floor.
5 We are washing clothes.		4 We are cleaning the house.		3 We are making the bed.

Picture 3.3 Layout for Chore Station

- Divide the class into 6 groups.
- Each group stands at a station.
- Teacher asks each station a question. "What are you doing?"
- The group answers with the sentence and shows the gestures.
- After each station gets a turn, the teacher asks each group? to move to the next station at the same time (clockwise).
- When moving to a new station, all students chant "Go, go, chore time!"
- Do the same steps.
- *Kelas akan dibagi menjadi 6 kelompok.*
- *Setiap kelompok berdiri di pos masing-masing.*
- *Guru mengajukan pertanyaan kepada setiap pos: "What are you doing?"*
- *Kelompok tersebut menjawab dengan kalimat dan menunjukkan gerakannya.*
- *Setelah setiap pos mendapatkan giliran, guru meminta setiap kelompok pindah ke pos berikutnya secara bersamaan (searah jarum jam).*
- *Saat berpindah ke pos baru, semua siswa bersorak: "Go, go, chore time!!"*
- *Lakukan langkah-langkah yang sama.*



My Turn

1. Spot the four differences from the two pictures below.

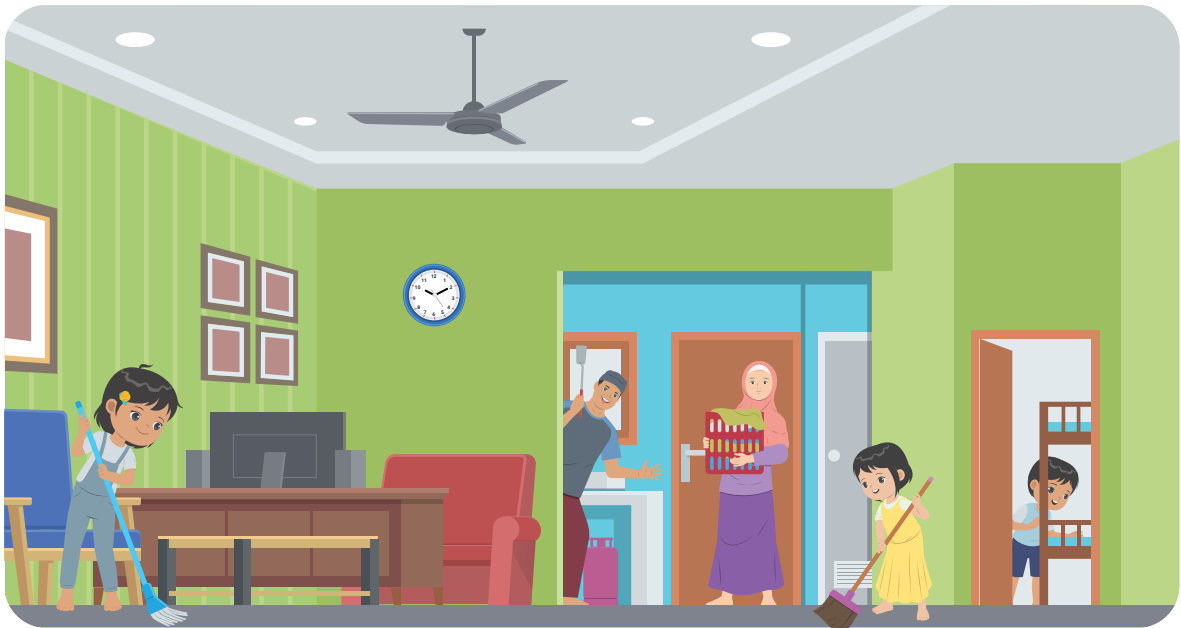
Temukan empat perbedaan dari dua gambar berikut.

Picture A and B show Pipit and her family members doing their activities at home. Some parts are the same. Some other parts are different. Spot the differences.

Gambar A dan B memperlihatkan Pipit dan keluarganya sedang melakukan kegiatan di rumah. Beberapa bagian sama. Beberapa bagian lain beda. Cari perbedaannya.

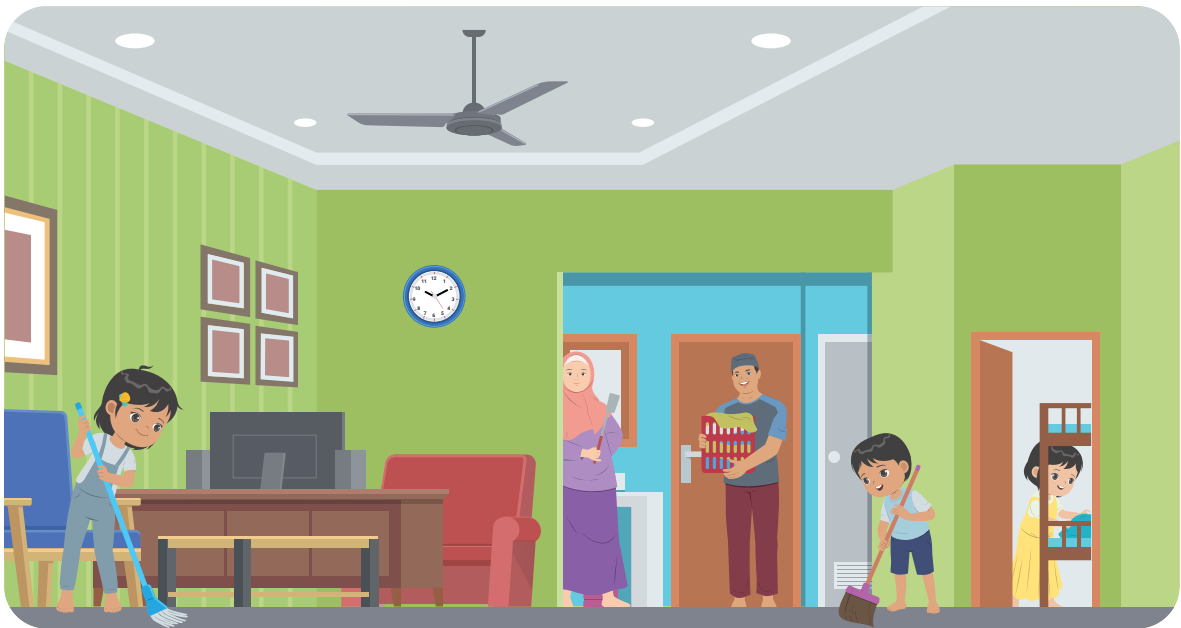


Picture A



Picture 3.4 Activities at Home A

Picture B



Picture 3.5 Activities at Home B

2. Choose one picture (Picture 3.4 OR Picture 3.5). Help Pipit to write her family members' activities at home.

Pilih salah satu gambar (Picture 3.4 atau Picture 3.5). Bantu Pipit menulis kegiatan anggota keluarganya di rumah.

 Worksheet 3.4

We are still doing our chores.

I am mopping the floor.

My father

My mother

My brother

My sister



3. Tell your classmates about Pipit's family chores.


Beritahu teman sekelasmu tentang kegiatan keluarga Pipit di atas.







I Can Do It!

Aku bisa!

Give a check mark  on the emoticons for your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

I can <i>Aku bisa</i>			
My language skills			
I can talk about my family chores. <i>Aku bisa menceritakan kegiatan keluargaku.</i>			
I can ask about family chores. <i>Aku bisa bertanya tentang kegiatan keluarga.</i>			
I can understand the Comic Strip. <i>Aku bisa mengerti Comic Strip.</i>			
My social skills			
I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman-temanku.</i>			
I can ask questions and talk about activities at home. <i>Aku bisa bertanya dan berbicara tentang kegiatan di rumah.</i>			
I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman-temanku</i>			

B. Parts of My House




1. Listen and Point



Picture 3.6 Where are Pipit and her family members?




Listen to  **Audio 3.5**. Pipit is talking about where her family members are in her house. Say the expressions.

Simak Audio 3.5. Pipit menceritakan di mana anggota keluarganya berada. Ucapkan ungkapannya.



<https://buku.kemdikbud.go.id/s/k3audio3.5>

2. Listen and Speak

Listen to  **Audio 3.5**. Pipit is talking about her family in her house on Sunday morning. Say the expressions.

Simak Audio 3.5. Pipit sedang menceritakan anggota keluarganya di rumahnya pada hari Minggu pagi. Ucapkan ungkapannya.

- I am in the garden.
- Putri is in the living room.
- Emak is in the kitchen.
- Putra is in the bedroom.
- Bapak is in the backyard.

3. Match and Speak

Pipit is talking about where her family members are in her house on Sunday afternoon. Answer the question by matching the pictures with the correct pictures. Say the sentences..

Pipit sedang menceritakan tempat anggota keluarganya berada pada hari Minggu siang. Jawab pertanyaan dengan mencocokkan gambar dengan gambar yang sesuai. Ucapkan ungkapannya.

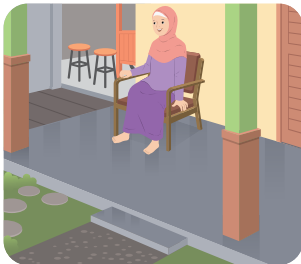


Where is Pipit's father?



She is in the bedroom.

Where is Pipit's mother?



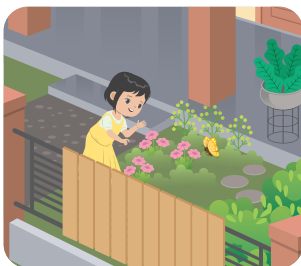
She is in the garden.

Where is Pipit?



He is in the living room.

Where is Putri?



He is in the bathroom.

Where is Putra?



She is on the terrace.





Story Time



<https://buku.kemdikbud.go.id/s/k3audio3.6>

1. Listen and Read

Listen to Audio 3.6 and read the story in Comic Strip 3.2. The story is about Emak who is coming home and looking for her family members.

Simak Audio 3.6 dan baca cerita pada Comic Strip 3.2. Ceritanya tentang Emak yang pulang ke rumah dan mencari anggota keluarganya.

Comic Strip 3.2





Word Box

I am not sure. = *Aku tidak yakin.*
 here = *di sini*
 there = *di sana*



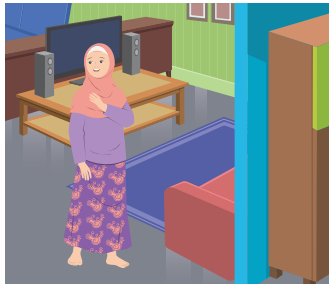
2. Read and Number

Read the  **Comic Strip 3.2** again. Number the pictures.

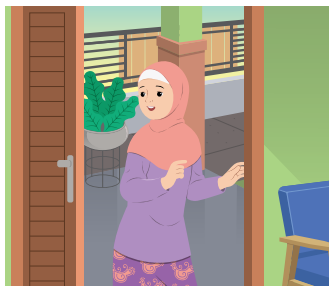
Baca kembali *Comic Strip 3.2*. Beri nomor gambar berikut ini.

 **Worksheet 3.6**

Where is *Emak*?



Emak is in the living room.



Emak is on the terrace.



Emak is in the kitchen.



Emak is in the backyard.



Emak is in the bedroom.



3. Read and Act Out

Read the story again and practice acting the story out. Act the story out in front of the class.

Bacalah lagi dan berlatihlah memperagakan ceritanya. Peragakanlah di depan kelas.



Game Time

1. Fill out Worksheet 3.7 by choosing a different part of house in the box.

Lengkapi Worksheet 3.7 dengan memilih kosa kata tentang bagian rumah yang ada di kotak.

2. Work with a classmate.

Bekerjalah bersama teman sekelasmu.

3. Take turns to ask and answer.

Bergantian untuk bertanya jawab.

Example:

Player 1: Where is your father?

Player 2: He is in the backyard.

Player 1: Where is your mother?

Player 2: She is in the living room.

Worksheet 3.7

Parts of house

kitchen	living room	bedroom
garden	backyard	bathroom

family members	parts of house
father	He is in the _____.
mother	She is in the _____.
brother	He is in the _____.
sister	She is in the _____.

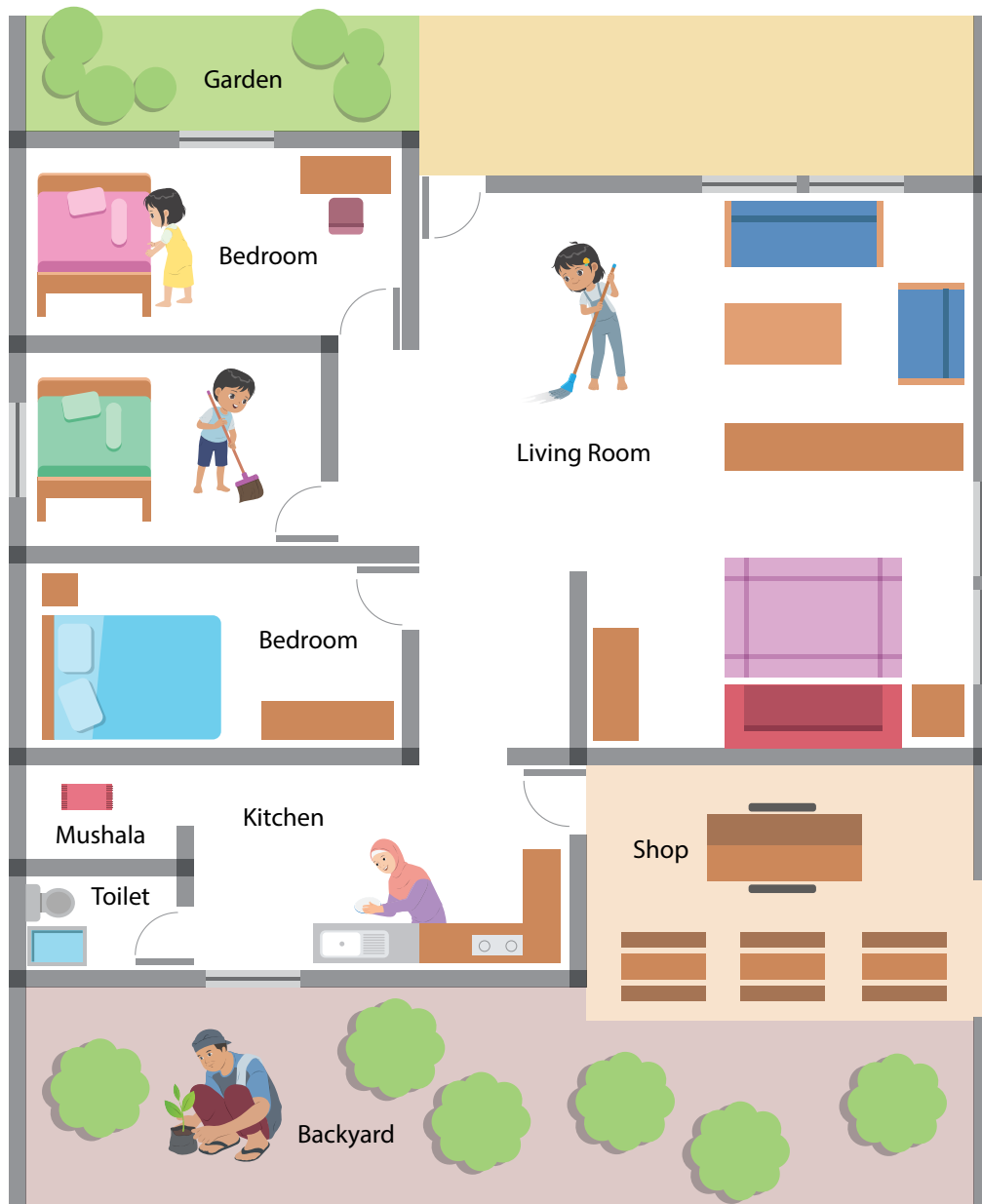




My Turn

1. Look at the picture of parts of a house. Give a correct number for each sentence in Worksheet 3.8. Pipit is talking about where her family members are.

Lihatlah gambar bagian-bagian dari sebuah rumah. Berikan nomor yang sesuai untuk setiap kalimat pada Worksheet 3.8. Pipit sedang berbicara tentang tempat anggota keluarganya berada.



Picture 3.7 Parts of the House

Welcome to my house. Come in. I am sorry. We are still doing our chores.

- I am in the living room. I am mopping the floor.
- My father is in the backyard. He is gardening.
- My mother is in the kitchen. She is washing the dishes.
- My brother is in the bedroom. He is sweeping the floor.
- My sister is in the bedroom. She is making the bed.

Now, let's sit on the terrace and talk.



2. Draw each of your family members in different parts of the house (Worksheet 3.9). Write what they are doing in Worksheet 3.10.

Gambar setiap anggota keluargamu di bagian rumah yang berbeda (Worksheet 3.9). Tulis apa yang mereka lakukan pada Worksheet 3.10.

Garden	
Bedroom	Living Room
Bedroom	



Bedroom			Bedroom
Toilet	Kitchen		
Backyard			

 **Worksheet 3.10**

Hello, we are doing our chores at home.

I am in the . I am .

My father is in the . He is .

My mother is in the . She is .

My brother is in the . He is .


My sister is in the . She is .

3. Read your family activities in Worksheet 3.9 in to your classmate.



I Can Do It!

Aku bisa.

Give a check mark  on the emoticons for your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

<p>I can <i>Aku bisa</i></p>			
<p>My language skills</p>			
<p>I can talk about where my family members are doing their chores at home. <i>Aku bisa menceritakan dimana anggota keluargaku melakukan kegiatan di rumah.</i></p>			
<p>I can ask my classmates about where their family members do their chores at home. <i>Aku bisa bertanya kepada teman sekelas tentang di mana anggota keluarga melakukan kegiatan mereka di rumah.</i></p>			
<p>I can understand the Comic Strip. <i>Aku bisa mengerti Comic Strip.</i></p>			



I can <i>Aku bisa</i>			
My social skills			
I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman-temanku.</i>			
I can listen ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ide.</i>			
I listen to my teacher and my classmates. <i>Aku mendengarkan guru dan teman-temanku.</i>			



I Can Do More

1. Take turns to talk about your house.

Bergantianlah untuk berbicara tentang rumahmu.

Please, tell me the parts of your house.

For example:

My house has a living room, a kitchen, a bathroom and two bedrooms.

2. Ask your family members.

Tanya anggota keluarga kalian.

NO.	Question	Answer
1.	Mother, what are you doing?	
2.	Father, what are you doing?	
3.	Sister, what are you doing?	
4.	Brother, what are you doing?	



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untuk SD/MI Kelas III
Penulis: Iyen Nurlaelawati, dkk.
ISBN: 978-623-388-242-2 (jil.1 PDF)



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To see three exciting performance samples, ask your teacher/ parent(s) to scan the QR code. Pick one performance, follow the steps, and prepare to show your skills in English on Stage at the end of the semester.

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<https://buku.kemdikbud.go.id/s/k3gres1>



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My School

SD NUSANTARA

This is my school.





Learning Objectives

- You can talk about the facilities at your school.
- You can describe your school.
- *Kamu dapat menceritakan tentang fasilitas yang ada di sekolahmu.*
- *Kamu dapat mendeskripsikan sekolahmu.*

Key Words

Kata Kunci

Classroom	<i>Ruangan kelas</i>
Library	<i>Perpustakaan</i>
Canteen	<i>Kantin</i>
In front of	<i>Di depan</i>
Between	<i>Diantara</i>

Language Expressions

Ungkapan

What rooms are in your school?	<i>Ada ruangan apa saja di sekolah mu?</i>
There is a canteen at my school.	<i>Ada sebuah kantin di sekolah saya</i>
There are six classrooms in my school.	<i>Ada 6 ruangan kelas di sekolahku</i>



**Language
Expressions**

Ungkapan


Is there a library in your school?	<i>Apakah ada sebuah perpustakaan di sekolah mu?</i>
Yes, there is.	<i>Ya, ada.</i>
No, there is not.	<i>Tidak ada.</i>
Where is the teachers' room?	<i>Di mana letak ruangan guru?</i>
How is the prayer room?	<i>Bagaimana mushola nya?</i>
The library is next to my classroom.	<i>Perpustakaan berada di samping ruangan kelasku.</i>
The canteen is at the back of my classroom.	<i>Kantin berada di belakang ruangan kelasku.</i>
My school is big.	<i>Sekolah saya besar.</i>
The classroom is clean.	<i>Ruangan kelasnya bersih.</i>

A. My School Facilities



<https://buku.kemdikbud.go.id/s/k3audio4.1>

1. Listen and Point


Listen to . Pipit is talking about her school. Look at Picture 4.1 and point to the correct objects.

Simak Audio 4.1. Pipit menceritakan tentang sekolahnya. Amati Picture 4.1. Tunjuk objek yang tepat.



Picture 4.1 Pipit's School

2. Listen and Speak

Listen to . Sinta is asking Pipit about her school. Listen and say the expressions.

Simak Audio 4.2. Sinta menanyakan kepada Pipit tentang sekolahnya. Simak dan ucapkan ungkapannya.



<https://buku.kemdikbud.go.id/s/k3audio4.2>





What rooms are there in your school?



There are six classrooms.



There is a library.



There is a canteen.



There are two toilets.



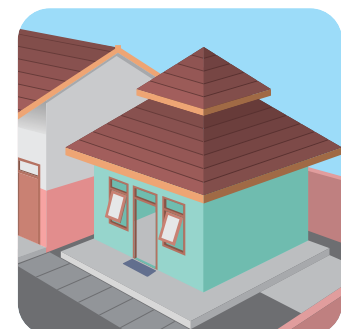
There is a teachers' room.



There is a principal's office.





There is a health room.



There is a prayer room.

3. Listen and Check

Listen to  **Audio 4.3**. Give a checkmark  to the 'Yes' box if the sentence is the same as the picture and 'No' box if the sentence is different from the picture.



<https://buku.kemdikbud.go.id/s/k3audio4.3>

Simak Audio 4.3. Berikan tanda centang pada kotak 'Yes' jika kalimatnya sama dengan gambar dan kotak 'No' jika kalimatnya berbeda dari gambar.

Worksheet 4.1



1 *There is a library in my school.*

Yes

No

2 *There is a canteen in my school.*



Yes

No

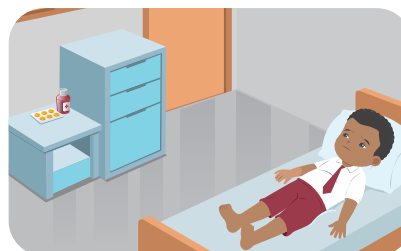


3 *There is a teachers' room in my school.*

Yes

No

4 *There is a health room in my school.*



Yes

No



5 *There is a principal's office in my school.*

Yes

No



6 *There is a prayer room in my school.*



Yes

No

4. Look and Answer

Look at Picture 4.2. Read the questions in Worksheet 4.2. Answer the questions based with one of these expressions:

'Yes, there is.' OR 'Yes, there are.'

'No, there is not.' OR 'No, there are not.'

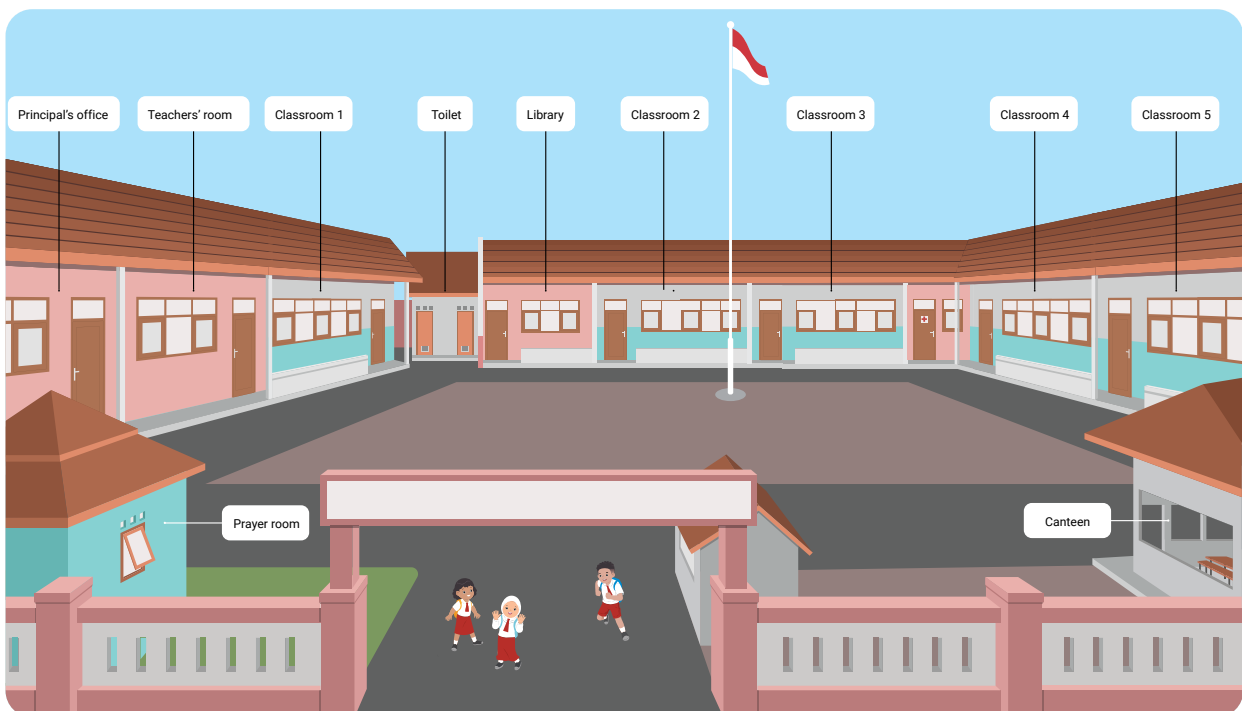
Take turns with a classmate to say the questions and answers.

Lihat Picture 4.3. Baca pertanyaan yang ada pada Worksheet 4.2. Jawab pertanyaannya berdasarkan salah satu ungkapan berikut:

'Yes, there is.' ATAU 'Yes, there are.'


'No, there is not.' ATAU 'No, there are not.'

Bergantianlah bersama temanmu untuk mengucapkan pertanyaan dan jawabannya.



Picture 4.3

Questions	Answers
Is there a school canteen?	Yes, there is.
Is there a teachers' room?	
Are there toilets?	
Is there a library?	
Is there a healthroom?	
Are there ten classrooms?	
Is there a prayer room?	

 **Song Time**

1. Listen and Sing

Listen to  **Audio 4.4**. Sing the song together.

Simak Audio 4.4. Nyanyikan lagunya bersama-sama.




<https://buku.kemdikbud.go.id/s/k3audio4.4>



*Hello, hello, everybody!
This is my school.
There are classrooms.
There is a canteen.
There is a library
and a prayer room.
I love my school!*



2. Listen and Complete

Listen to  **Audio 4.5**. Pipit is talking about her school. Complete the sentences with the correct words provided in the box.



<https://buku.kemdikbud.go.id/s/k3audio4.5>



Picture 4.4

Worksheet 4.3

prayer room

health room

there is

are

teachers' room

There are

I want to tell you about my school. There 1) _____ six classrooms. There is a 2) _____ and there is a library. 3) _____ two toilets. There is a 4) _____. There is a 5) _____ and 6) _____ a teacher's room.



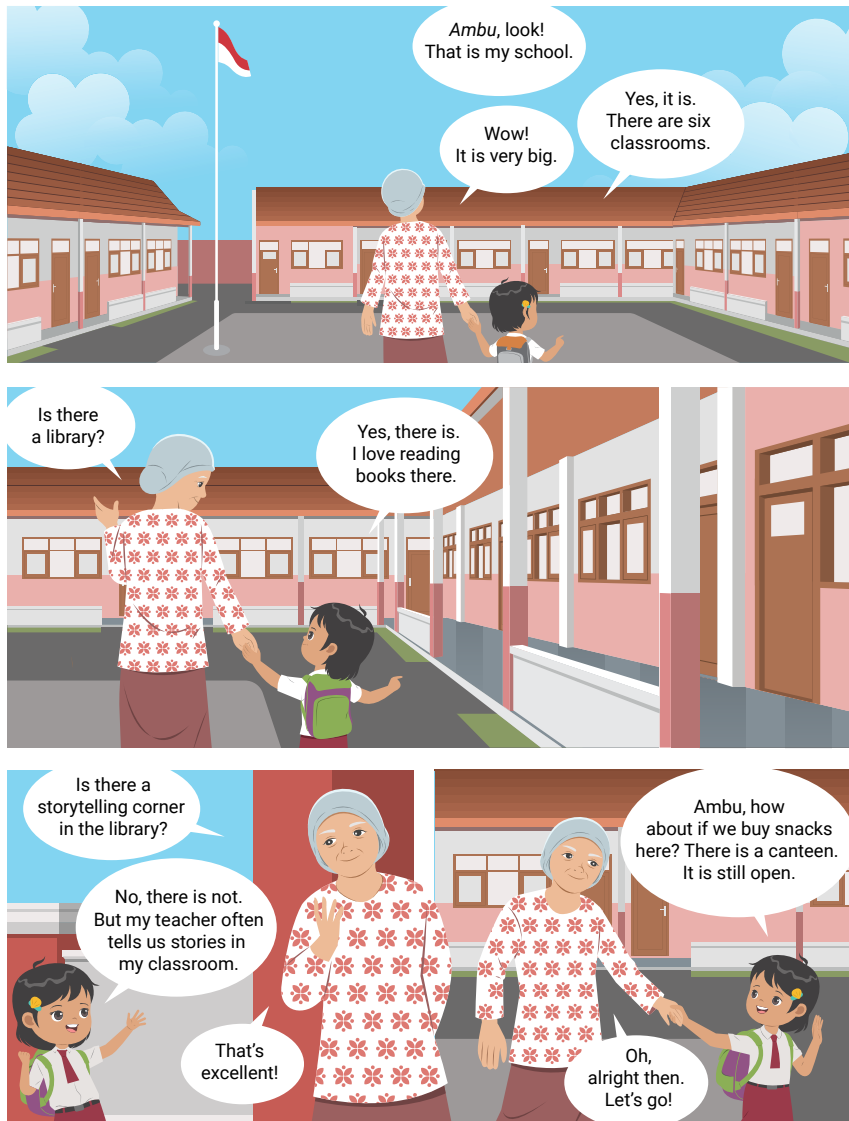
<https://buku.kemdikbud.go.id/s/k3audio4.6>

1. Listen and Read

Listen to Audio 4.6. Pipit's grandmother, Ambu, is visiting Pipit's house. In the afternoon, Pipit is asking Ambu to get some snacks near the house. On their way to the snack shop, they are passing Pipit's school. Read the story.

Simak Audio 4.6. Neneknya Pipit, Ambu, sedang mengunjungi rumahnya Pipit. Saat siang hari, Pipit meminta Ambu untuk membeli makanan ringan bersamanya. Di jalan menuju toko makanan ringan, mereka melewati sekolah Pipit. Bacalah ceritanya.

Comic Strip 4.1



2. Read and Act Out

Reread the story. Act it out with your classmates.

Baca ceritanya kembali. Peragakan bersama teman kelasmu.

3. Game Time

Draw and Guess

Work with your classmate sitting beside you. Draw an object that is usually found in a room at school. Show your drawing to the class. Ask your classmates to guess the names of rooms or places where your object can be found.



My Turn

Look around your school. Find the rooms there. Ask your classmates if you need more information. Tell the class about your findings.

Lihatlah sekeliling sekolahmu. Temukan ruangan-ruangan yang ada di sekolahmu. Tanyalah teman sekelasmu jika kamu membutuhkan informasi. Ceritakan tentang temuanmu.

Example:

To ask your classmate: Is there a prayer room at our school?


To answer your classmate: Yes, there is./No, there is not./Yes, there are./No, there are not.








I Can Do It!

Aku bisa!

Give a check mark  on the emoticons for your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

<p>I can <i>Aku bisa</i></p>			
My language skills			
<p>I can say the names of rooms at school in English. <i>Aku bisa mengucapkan nama ruangan di sekolah dalam Bahasa Inggris.</i></p>			
<p>I can talk about the rooms in my school by using 'There is...' and 'There are...' <i>Aku bisa menceritakan ruangan-ruangan yang ada di sekolah ku dengan menggunakan 'There is' dan 'There are'</i></p>			
<p>I can ask about the rooms at a school in English. <i>Aku bisa bertanya tentang ruangan di sebuah sekolah dalam Bahasa Inggris</i></p>			
<p>I can answer questions about the rooms in English. <i>Aku bisa menjawab pertanyaan tentang ruangan-ruangan dalam Bahasa Inggris.</i></p>			



<p>I can <i>Aku bisa</i></p>			
<p>My social skills</p>			
<p>I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman kelasku</i></p>			
<p>I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ideku.</i></p>			
<p>I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman kelasku .</i></p>			



B. My School's Description

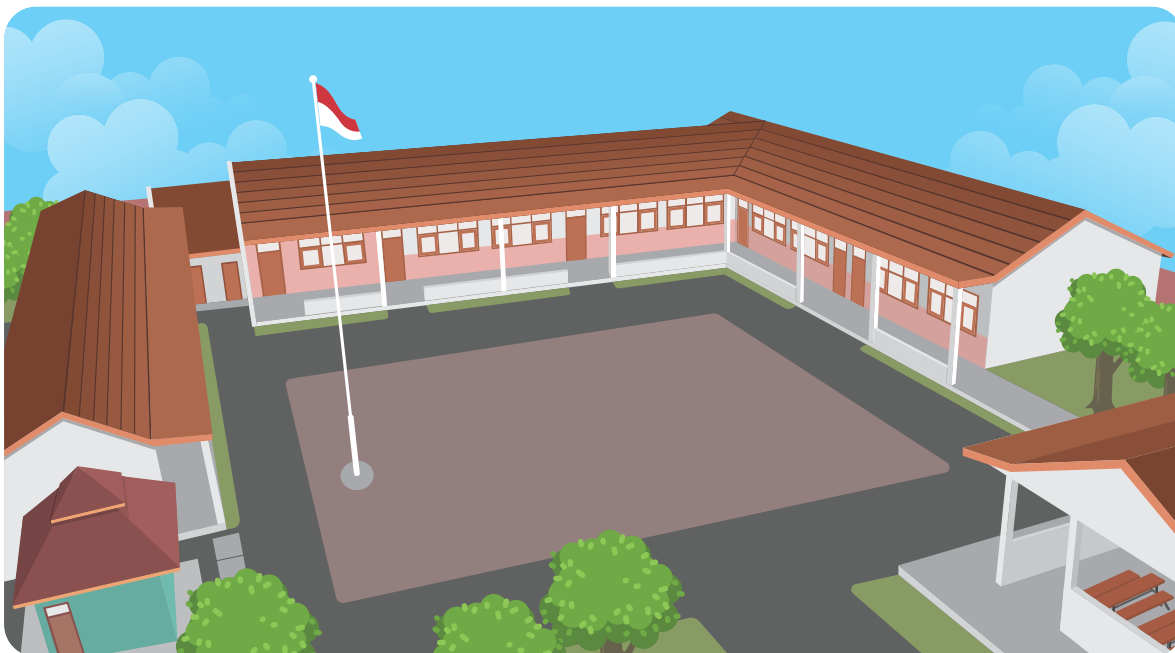


<https://buku.kemdikbud.go.id/s/k3audio4.7>

1. Listen and Guess

Listen to Audio 4.7. Guess which rooms or places are mentioned. Say the letters.

Simak Audio 4.7 dan tebak ruangan atau tempat mana yang disebutkan. Sebutkan hurufnya.



Picture 4.5 Pipit's School Situation

2. Listen and Chant

Listen to Audio 4.8. Say the chant together.

Simak Audio 4.8. Lakukan 'chant' nya bersama-sama.



<https://buku.kemdikbud.go.id/s/k3audio4.8>

Where is the library?

It is next to the garden.

It is clean and big.



Where is the toilet?
It is behind the classroom.
It is small but clean.

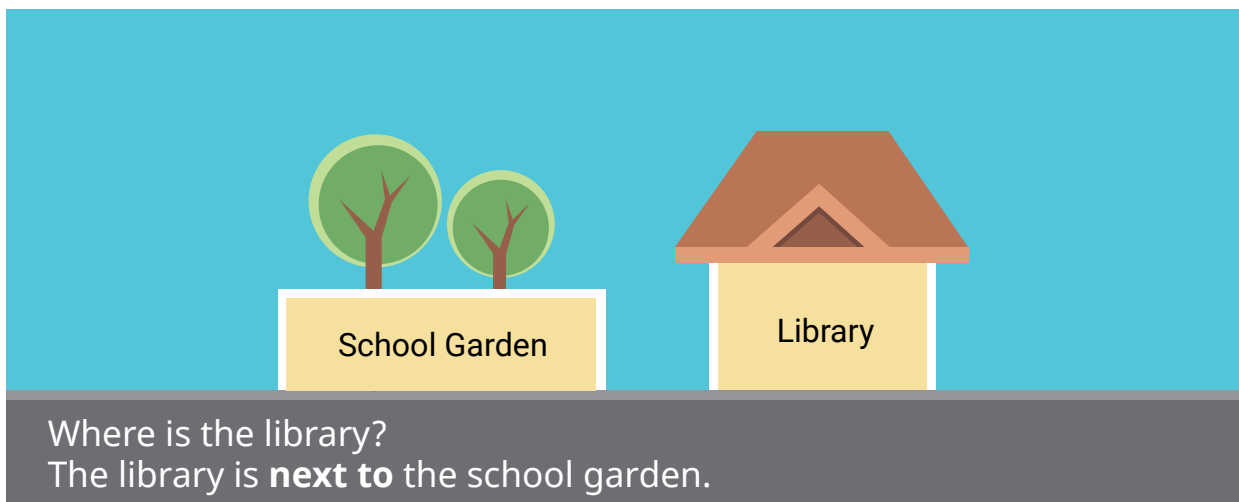
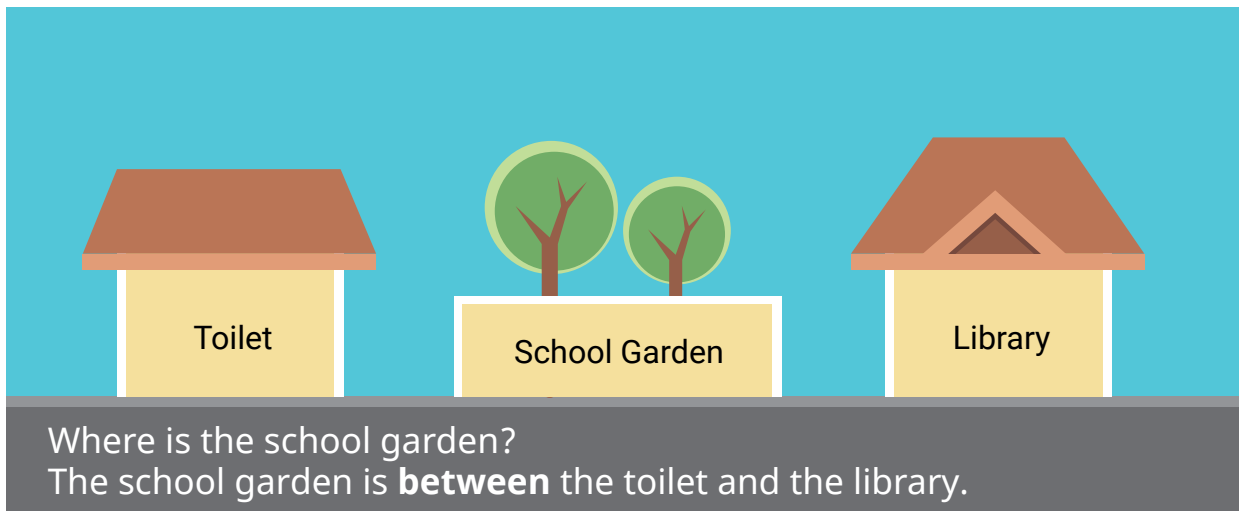
3. Listen and Speak

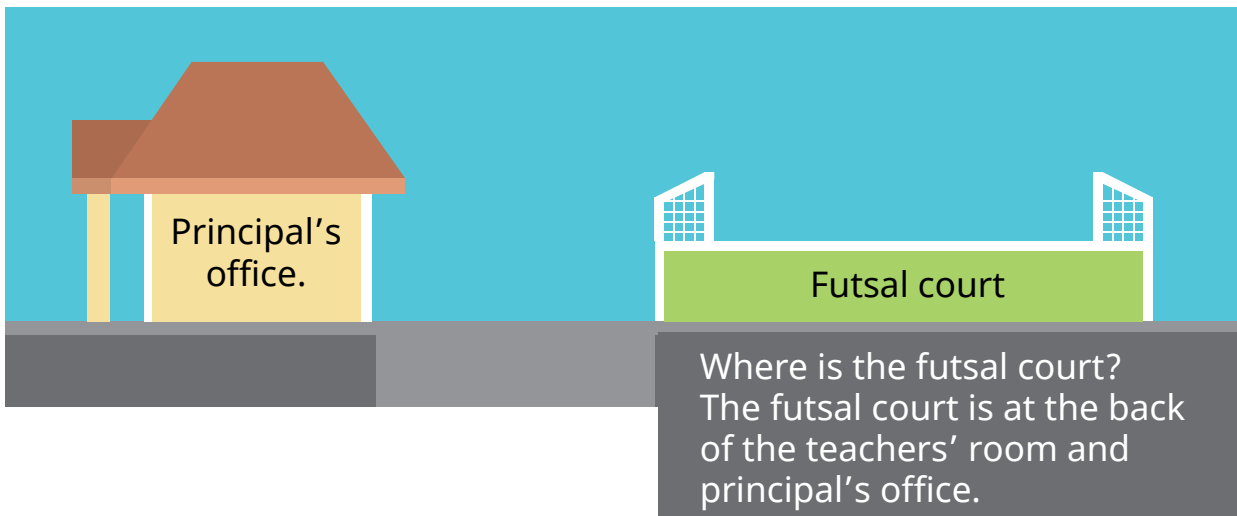
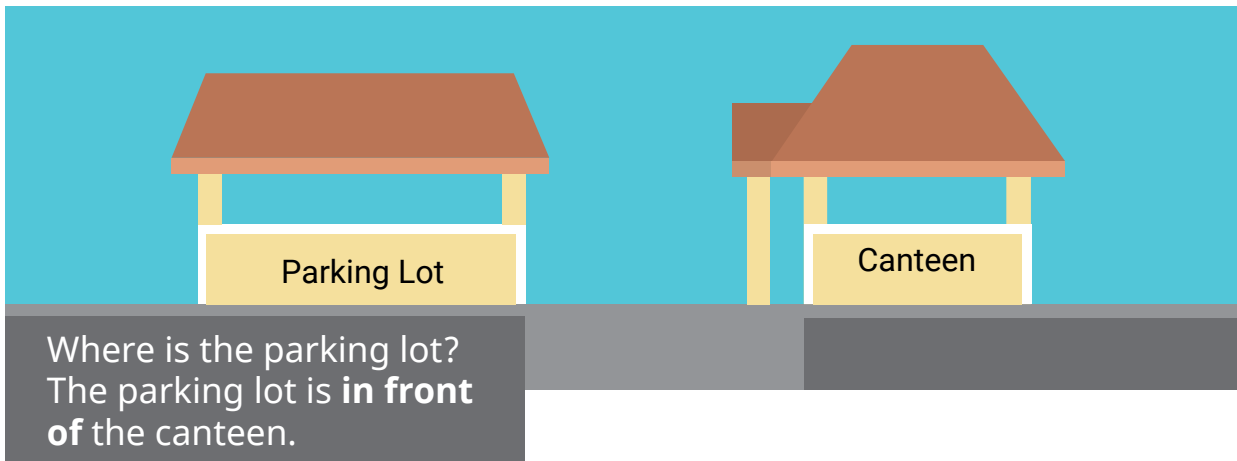
Listen to  Audio 4.9. Say the expressions.

Simak Audio 4.9. Ucapkan ungkapan-ungkapannya.



<https://buku.kemdikbud.go.id/s/k3audio4.9>





4. Listen and Complete

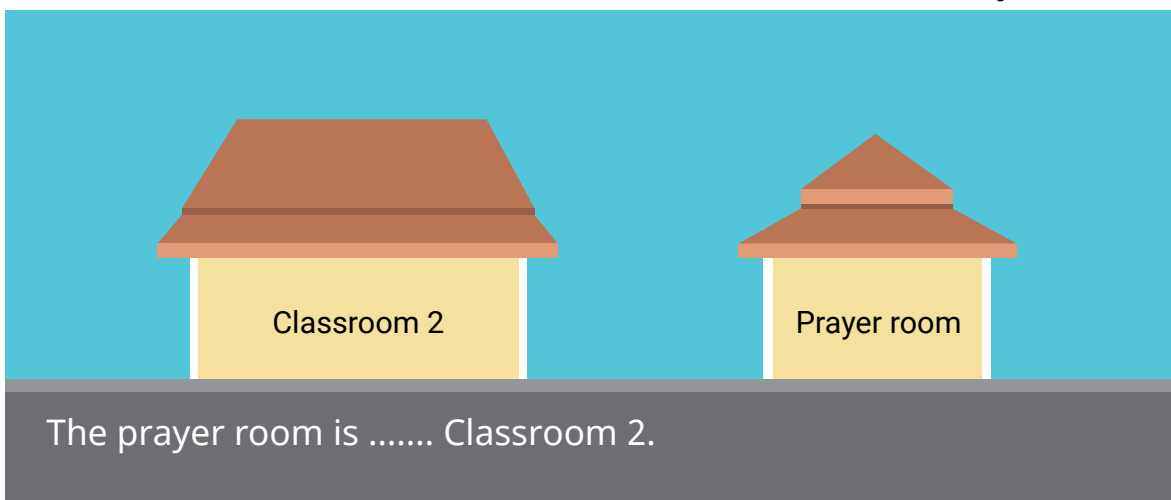
Listen to  **Audio 4.10**. Complete the sentences.

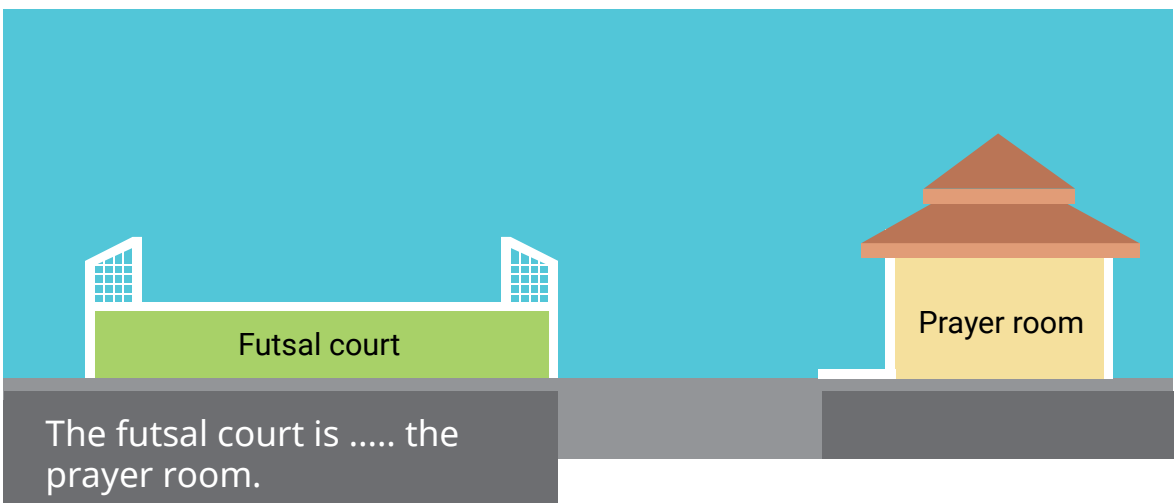
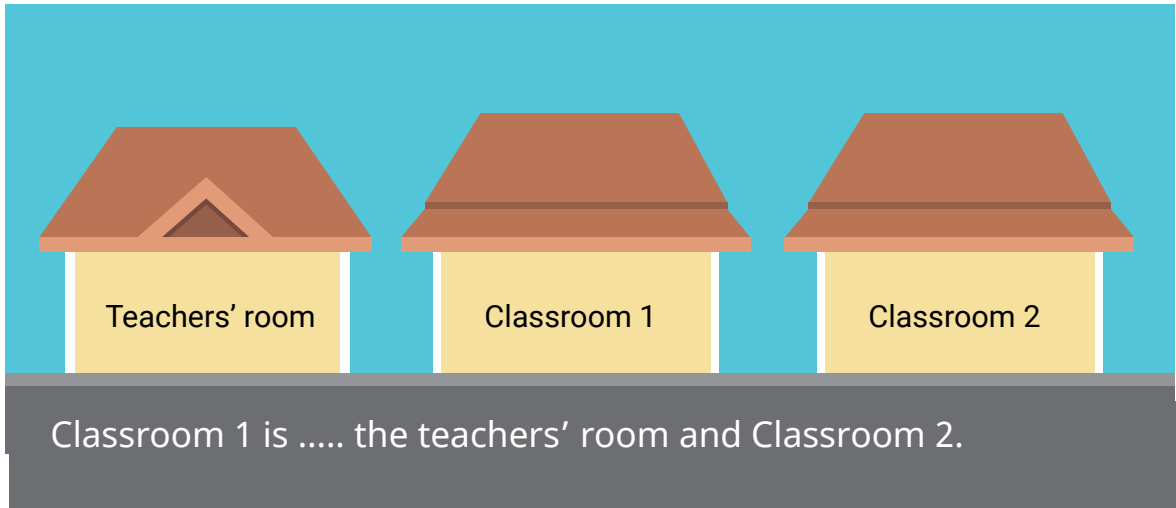
Simak Audio 4.10. Lengkapi kalimatnya.

 **Worksheet 4.4**



<https://buku.kemdikbud.go.id/s/k3audio4.10>








Story Time

1. Listen and Read

Listen to  **Audio 4.11**. Pipit is having breakfast with her father in the dining room. Read the story.

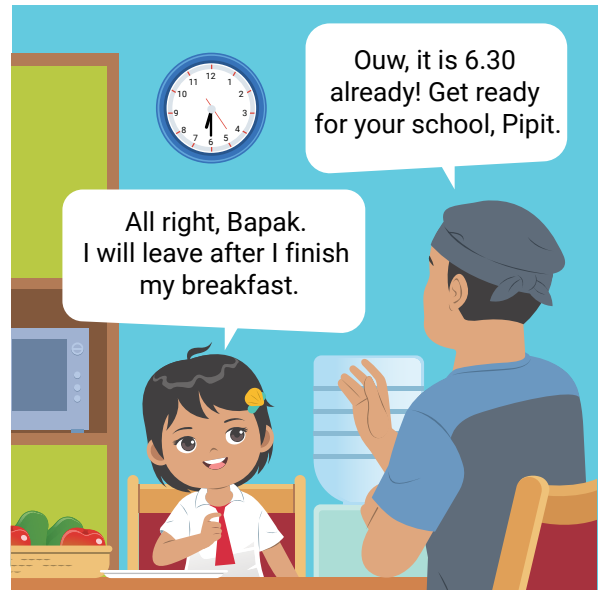
Simak Audio 4.11. Pipit sedang sarapan bersama ayahnya di ruang makan. Baca ceritanya.

Worksheet 4.2



<https://buku.kemdikbud.go.id/s/k3audio4.11>





2. Read and Answer

Read the dialogue again. Answer the questions.

Baca dialognya kembali. Jawab pertanyaan-pertanyaannya.

Worksheet 4.5

1. Where are Pipit and Pak Ahmad?
2. Where is the new prayer room?
3. How is the prayer room?
4. Where is the school garden?
5. How is the school garden?



3. Look and Respond

Look at the picture. Sinta is asking Pipit about her school. Respond to the questions based on the pictures.

Lihat gambarnya. Sinta bertanya kepada Pipit tentang sekolahnya. Tanggapi pertanyaannya berdasarkan gambar.

 Worksheet 4.6



1. How is the classroom?

2. How is the canteen?

3. How is the prayer room?

4. How is the toilet?

5. How is the library?





Ask and Guess

Work in pairs. Player A chooses one room or place at school. Player B asks three “yes” and “no” questions. Player A answers each question about the room or place. Player B guesses the room or place.

Bekerjalah berpasangan. Pemain A memilih satu ruangan atau tempat di sekolah. Pemain B menanyakan tiga pertanyaan “yes” dan “no”. Pemain A menjawab setiap pertanyaan tentang ruangan atau tempat. Pemain B menebak nama ruangan atau tempatnya.

Examples of the questions and answers:

Student B: Is it clean? Is it big? Is it next to the canteen?

Student A: Yes, it is. /No, it is not.

Student B: Is it the school garden?

Student A: Yes, it is the school garden. /No, it is not.



Choose your favorite room or place at your school. Write sentences about the room or place as shown in the example.


Example:

My favorite room at school is the library. It is in front of my classroom. It is big and clean. I love reading books there.

I Can Do It!






Aku bisa!

Give a check mark  on the emoticons for your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.


I can <i>Aku bisa</i>			
My language skills I can talk about positions and descriptions of rooms and places at my school. <i>Aku bisa menggambarkan tentang posisi dan situasi ruangan dan tempat di sekolahku.</i>			
I can ask about the positions and descriptions of rooms and places at my school. <i>Aku bisa bertanya tentang posisi dan situasi ruangan dan tempat di sekolahku.</i>			
I can write about positions and descriptions of rooms and places at my school. <i>Aku bisa menulis tentang posisi dan situasi ruangan dan tempat di sekolahku.</i>			



I can <i>Aku bisa</i>			
My social skills			
I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman kelasku.</i>			
I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ideku.</i>			
I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman kelasku.</i>			



I Can Do More

Ask your cousin or a playmate about his/her school. Use the questions as shown in the example. Give a check mark  for your cousin's or playmate's answer.

Ajukan pertanyaan kepada sepupu atau teman bermainmu tentang sekolahnya. Gunakan pertanyaan seperti dalam contoh.

Is there a health room in your school?

How is it?

Rooms	Yes, there is.	No, there is not.
Teachers' room		
Principal's office		

Rooms	Yes, there is.	No, there is not.
Library		
School canteen		
Prayer room		
Parking lot		
Garden		
Schoolyard		



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
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Bahasa Inggris: English for Nusantara Kids untuk SD/MI Kelas III
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Chapter
5

My Classroom

GRADE 3

Hello.
How are you?
This is
my classroom.





Learning Objectives

- You can describe your classroom.
- You can describe your friends' school supplies.
- *Kamu dapat mendeskripsikan ruang kelasmu.*
- *Kamu dapat mendeskripsikan alat tulis temanmu.*

Recycled Words

Numbers: 1-10

There is a library in the school.

There are six classrooms in the school.

Kata-Kata yang Sudah Dipelajari

Angka: 1-10

Ada sebuah perpustakaan di sekolah

Ada enam ruang kelas di sekolah.

Key Words

Desk

Whiteboard

Pencil

Eraser

Kata Kunci

meja sekolah

papan tulis

pensil

penghapus



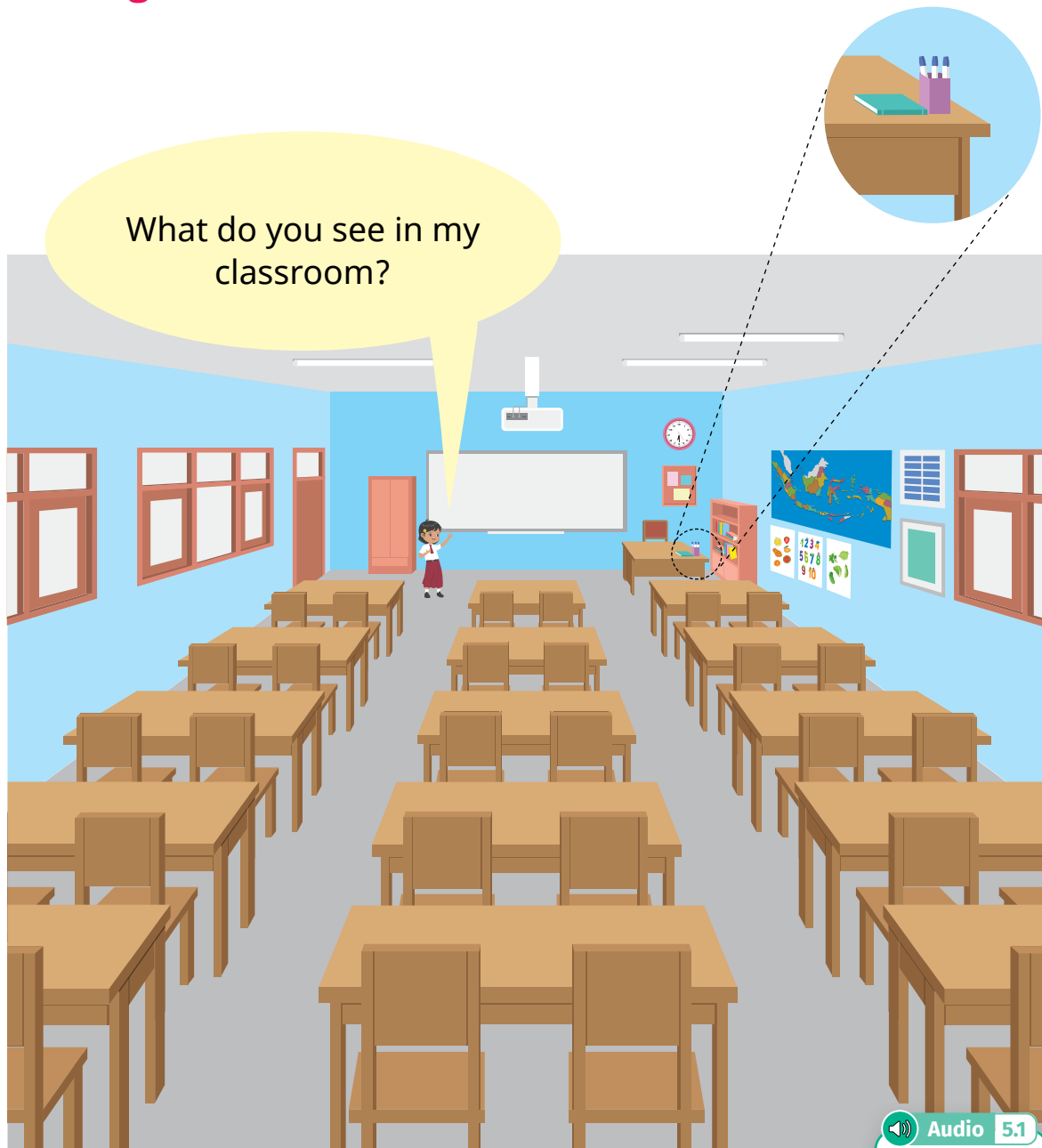
Key Words**Kata Kunci**

in	<i>di dalam</i>
under	<i>di bawah</i>
his	<i>milik dia (laki-laki)</i>
her	<i>milik dia (perempuan)</i>
red	<i>merah</i>

Language Expressions**Ungkapan**


What is this?	<i>Apakah ini?</i>
This is a desk.	<i>Ini sebuah meja belajar.</i>
Where is the pencil?	<i>Dimana pensilnya?</i>
It is in the pencil case.	<i>Di dalam tempat pensil.</i>
Whose pencil is this ?	<i>Pensil siapa ini?</i>

A. Things in the Classroom



<https://buku.kemdikbud.go.id/s/k3audio5.1>

1. Listen and Point

Listen to  Audio 5.1. You will hear Pipit showing the things in her classroom.

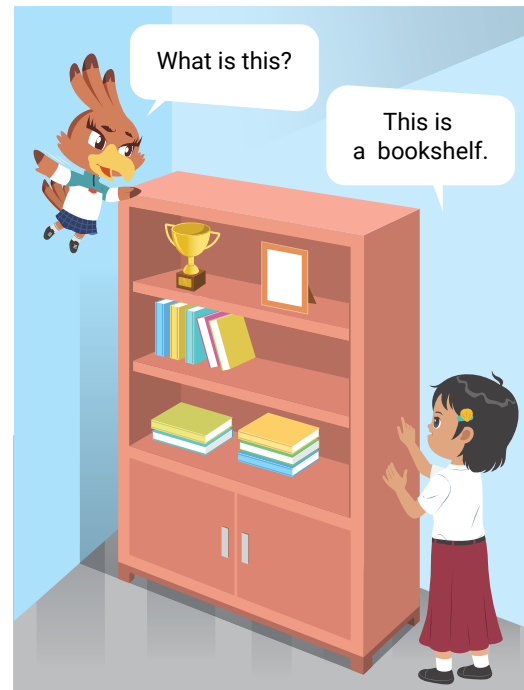
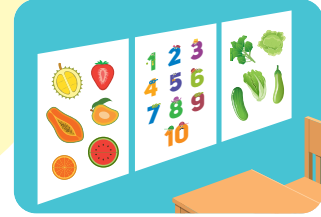
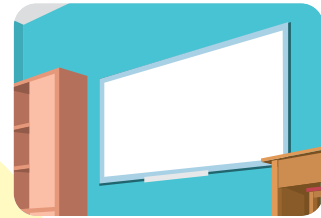
Simak Audio 5.1. Kamu akan mendengar Pipit menunjukkan benda-benda di kelasnya.






In my classroom, there are colorful posters and a big whiteboard. I sit at a desk with two chairs. There are many books and a reading corner. I love learning English in my classroom.

My teacher is nice and helps me understand with stories and pictures.



Picture 5.1 Pipit's classroom

2. Listen and Speak

Listen to  Audio 5.2. You will hear Pipit showing the things in her classroom.

Simak Audio 5.2. Kamu akan mendengar Pipit menunjukkan benda-benda di kelasnya.



<https://buku.kemdikbud.go.id/s/k3audio5.2>



Picture 5.2 Things in Pipit's classroom



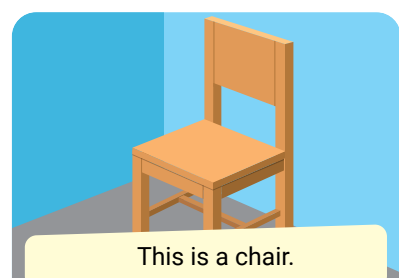
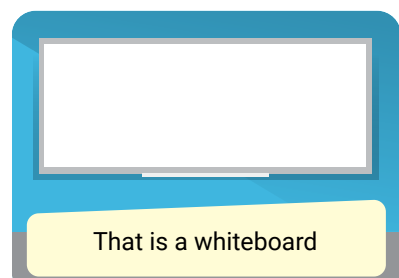
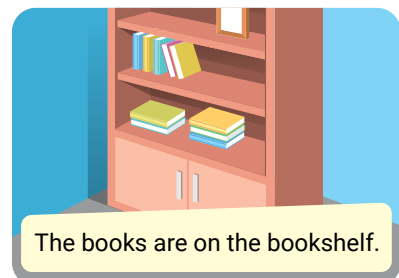
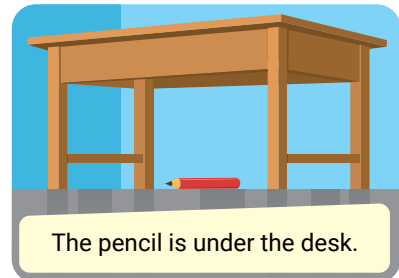
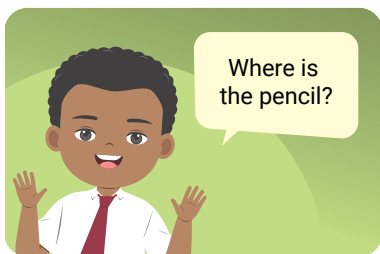
3. Match and Say

Match the questions with the correct answers. Say the expressions.

Cocokkan pertanyaan dengan jawaban yang tepat. Ucapkan ungkapannya.

Pipit and Mita are playing a card game in the classroom. They are matching the cards.

Worksheet 5.1





Song Time



1. Listen and Sing

Listen to  Audio 5.3. Sing the song.

Simak Audio 5.3. Nyanyikan lagunya.

<https://buku.kemdikbud.go.id/s/k3audio5.3>



Picture 5.3 A classroom

Our classroom

How many desks are there in the classroom?

How many chairs are there in the classroom?

Let's count the chairs together.

One, two three, four, five, six

Seven, eight, nine, ten, eleven

Twelve, thirteen, fourteen, fifteen

There are many desks.

There are many chairs.

Let's count the desks together.

One, two, three, four, five

Six, seven, eight, nine, ten

There are many desks in the classroom.



2. Listen and Speak

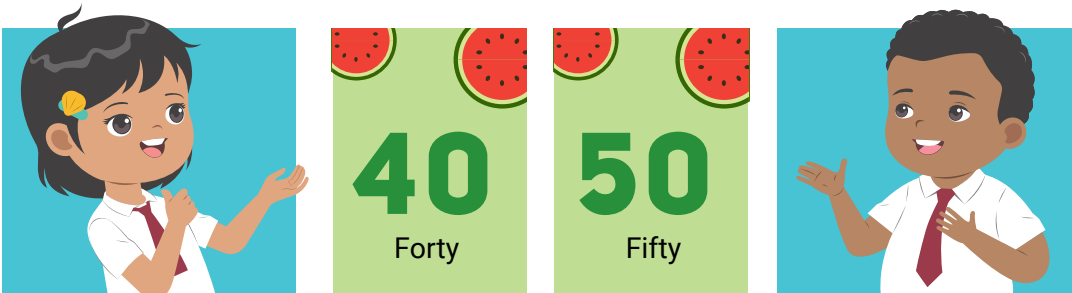
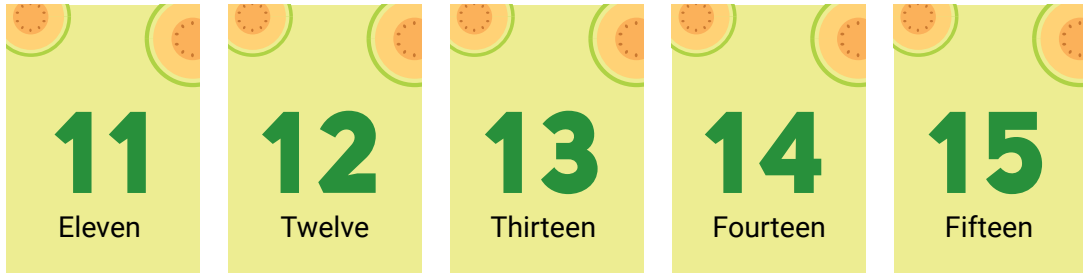


Listen to  Audio 5.4 and say the numbers.

Simak Audio 5.4 dan ucapkan nomornya.

Pipit and Bara are in the classroom. They take turns saying the numbers.

<https://buku.kemdikbud.go.id/s/k3audio5.4>



3. Ask and Answer

Pipit and Bara are coming early this morning. They are counting the things and students in the classroom.



Picture 5.4 Pipit's classroom situation

Worksheet 5.2





Story Time



Word Box

- another = *yang lain*
- butterfly = *kupu-kupu*
- flying = *terbang*
- landing = *mendarat*
- let = *membiarkan*
- near = *dekat*
- watching = *melihat/menonton*
- will = *akan*

1. Listen and Read

Listen to  Audio 5.5. Read the story.

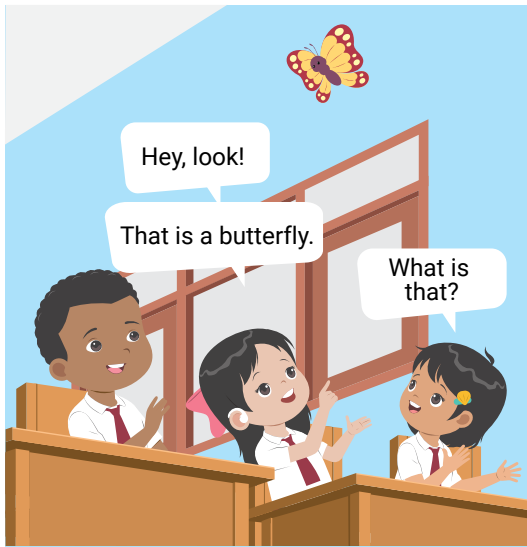
Simak Audio 5.5. Baca ceritanya.

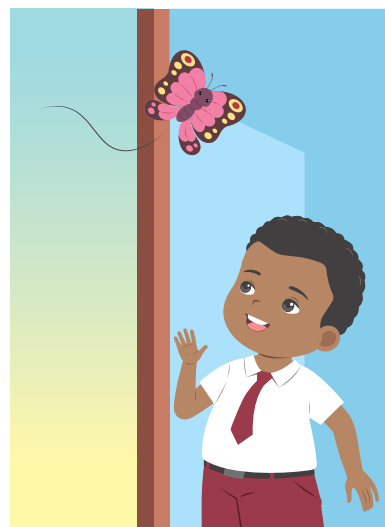
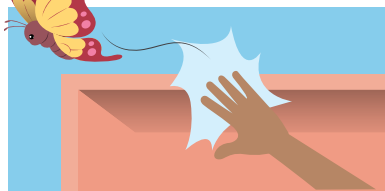
Pipit and her friends are in their classroom. They are waiting for the school bell to ring.

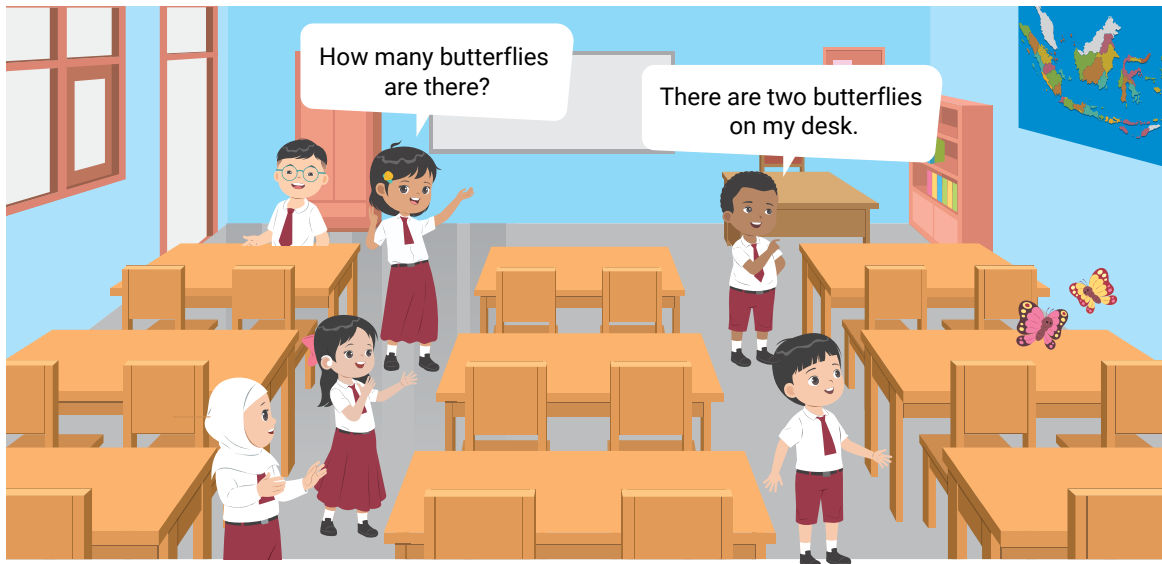


<https://buku.kemdikbud.go.id/s/k3audio5.5>

Comic Strip 5.1







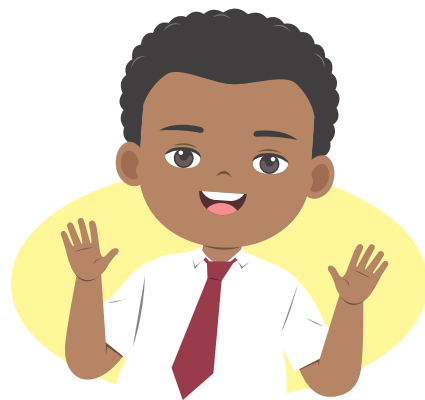
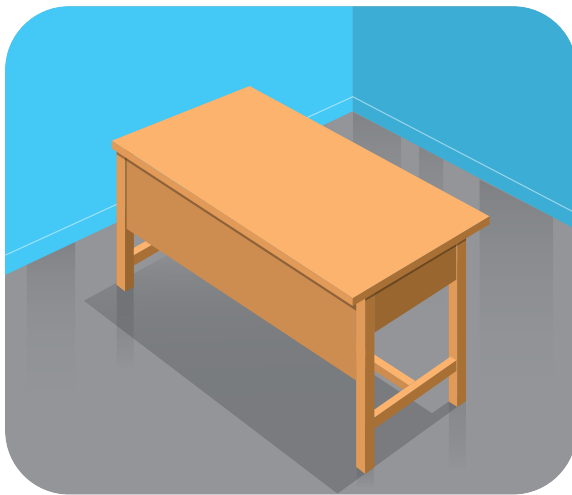
2. Draw and Write

Draw the butterfly. Write the words based on the story.

Gambar kupu-kupu. Tulis kata yang sesuai dengan cerita.

 Worksheet 5.3

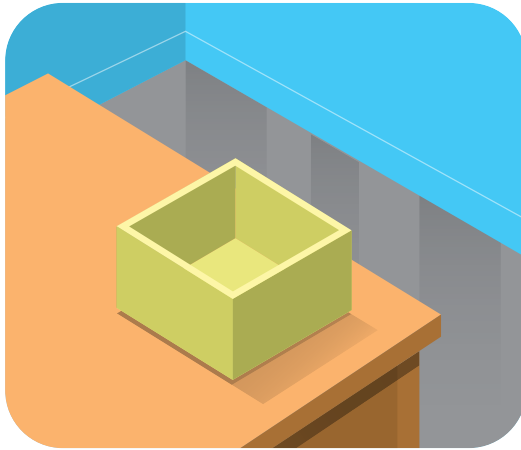
1.



The butterfly is _____ the teacher's desk.



2.



The butterfly is _____ the box.



3.



The butterfly is _____ the bookshelf.

Will you let butterflies fly around your classroom? _____



3. Read and Act Out

Read the story again and practice acting out the story.

Baca lagi ceritanya dan berlatih memperagakan ceritanya.

Act the story out in front of the class.

Peragakan cerita di depan kelas.



Stick and Retrieve

Preparation:

- Cut the cards in Worksheet 5.4.

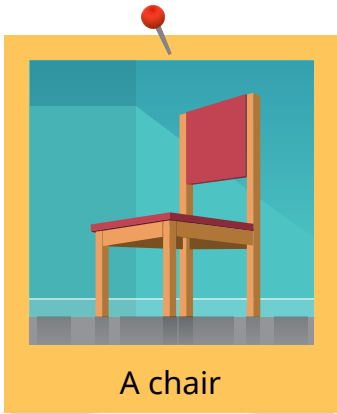
Instruction:

- Stand in one of the two lines (Line A and Line B) in the classroom.
- Each student in Line A gets a card from the teacher.
- For students in Line A, listen to your teacher name different classroom objects, for example, a desk, a chair, a cupboard, etc.
- The student with that object on their card goes to the real object and attaches the card to the matching object.
- The student says the object in a sentence, for example, "This is a chair."
- After all the cards have been matched to the correct objects, students in Line B get ready for the next part of the game.
- For students in Line B, listen to your teacher name different classroom objects, for example, a desk, a chair, a cupboard, etc.
- Starting with the first student in Line B, the student finds the real object and removes the card.
- The student says the object in a sentence, for example, "That is a chair."

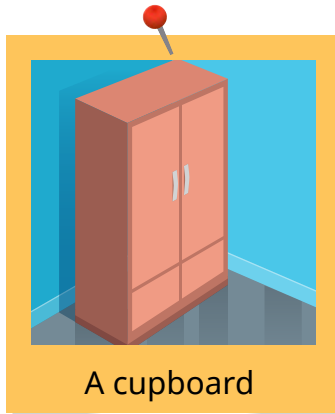


Cards

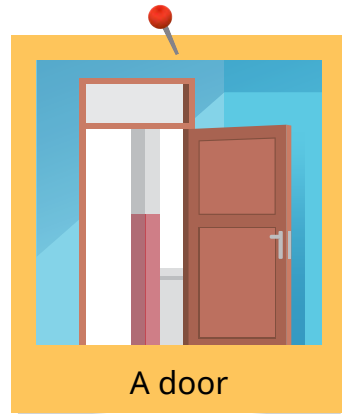
Worksheet 5.4



A chair



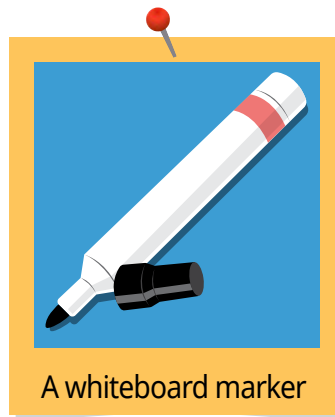
A cupboard



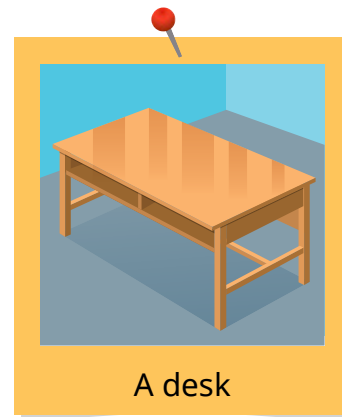
A door



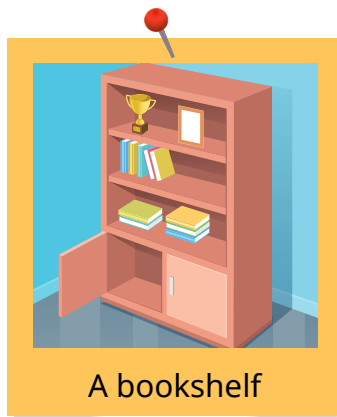
A poster



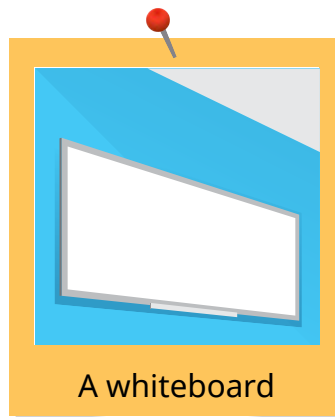
A whiteboard marker



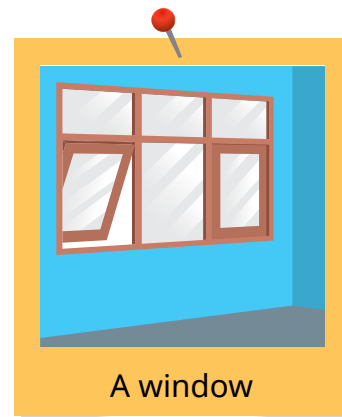
A desk



A bookshelf



A whiteboard



A window



An eraser



My Turn



<https://buku.kemdikbud.go.id/s/k3audio5.6>

1. Listen and Arrange

Listen to Audio 5.6. Arrange the letters in brackets () into words of objects in the classroom.

Simak Audio 5.6. Susun huruf di dalam kurung menjadi kata untuk benda-benda di dalam ruang kelas.



Bara and Gani are playing a card game in the classroom.

Bara: Let's play the game, Gani. I will go first. What is this?



Gani: It is a _____. (s-d-k-e)

Gani: It is my turn now. What is this?



Bara: It is a _____. (w-i-t-h-e-b-a-r-d-o)

Bara: It is my turn now. How many _____ (h-c-r-i-s-a) are

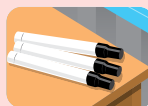
there?



Gani: There are _____.

Gani: It is my turn now. Where are the _____?

(d-b-r-a-o-s-m-r-a-e-k-r-s)



Bara: They are _____.



2. Ask and Answer

Take turns with a classmate to play cards about objects in the classroom. Use the questions in the speech bubbles as examples.

Bergantian dengan seorang teman sekelas untuk bermain kartu tentang benda-benda di dalam kelas. Gunakan pertanyaan-pertanyaan ini.

Example:

Let's play!

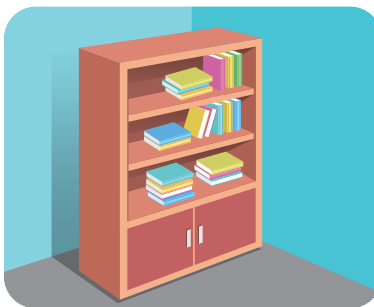
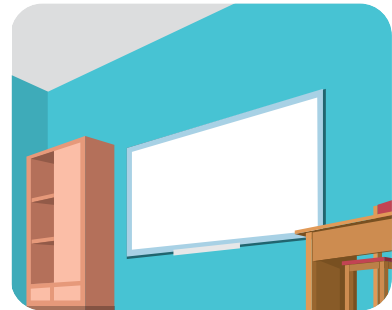
What is this?

It is my turn.

What is that?

How many desks are there?

Where is the boardmarker?








I Can Do It!




Aku bisa!

Put a check mark ✓ under the emoticons after your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

<p>I can <i>Aku bisa</i></p>			
<p>My language skills</p>			
<p>I can ask about names of objects in the classroom in English . <i>Aku bisa bertanya tentang benda-benda di dalam kelas dalam Bahasa Inggris.</i></p>			
<p>I can answer questions about names of objects in the classroom in English. <i>Aku bisa menjawab pertanyaan tentang benda-benda di dalam kelas dalam Bahasa Inggris.</i></p>			
<p>I can ask about the amount of objects using numbers in English. <i>Aku bisa bertanya jumlah benda dalam Bahasa Inggris.</i></p>			
<p>I can answer questions about the amount of objects using numbers in English. <i>Aku bisa menjawab pertanyaan tentang jumlah benda dalam Bahasa Inggris.</i></p>			



<p>I can <i>Aku bisa</i></p>			
<p>I can ask about the positions of objects in English. <i>Aku bisa bertanya tentang posisi benda dalam Bahasa Inggris .</i></p>			
<p>I can answer questions about the positions of objects in English. <i>Aku bisa menjawab pertanyaan tentang posisi benda dalam Bahasa Inggris .</i></p>			
<p>My social skills</p>			
<p>I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman kelas ku</i></p>			
<p>I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ide.</i></p>			
<p>I can listen to my teacher. <i>Aku bisa mendengarkan guruku.</i></p>			
<p>I can listen to my classmates. <i>Aku bisa mendengarkan teman-temanku.</i></p>			



B. Things in My Backpack



I Spy



1. Listen and Cross Out

Listen to **Audio 5.7**. Cross out the incorrect pictures.

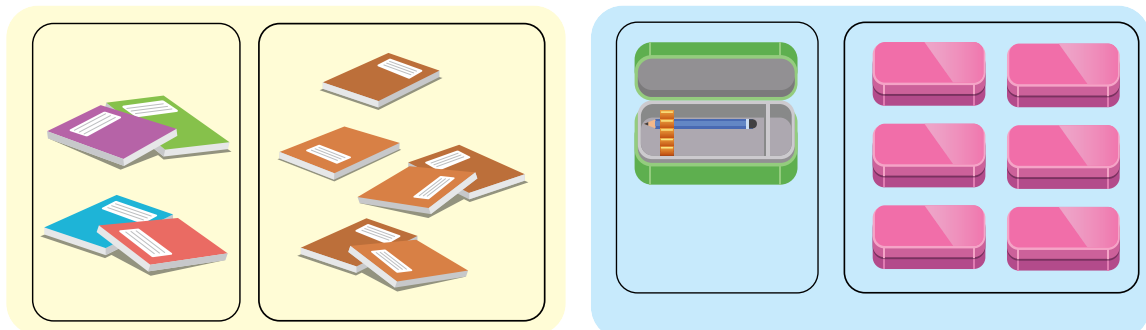
<https://buku.kemdikbud.go.id/s/k3audio5.7>

Simak Audio 5.7. Coret gambar yang salah.

Today is special. The students in Grade 3 SD Nusantara are having a project to make paper crafts. Pipit is showing the stationery in her backpack to Mita.

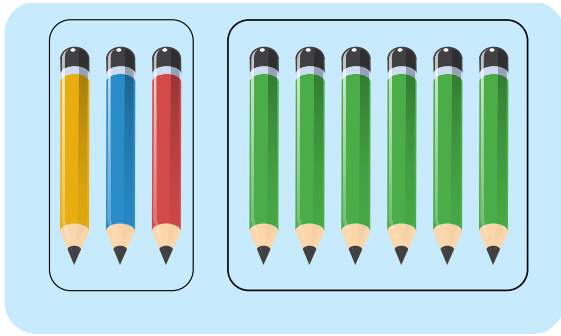


Worksheet 5.6

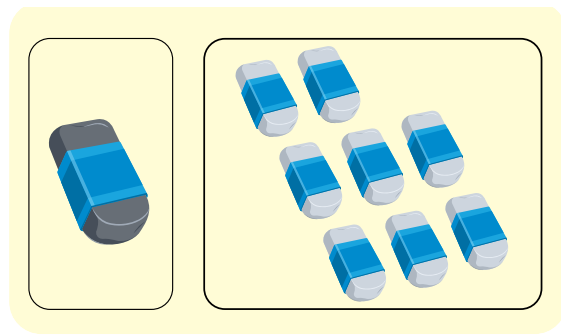


books

a pencil case pencil cases

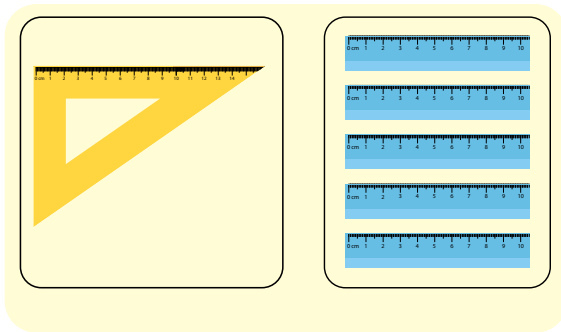


pencils



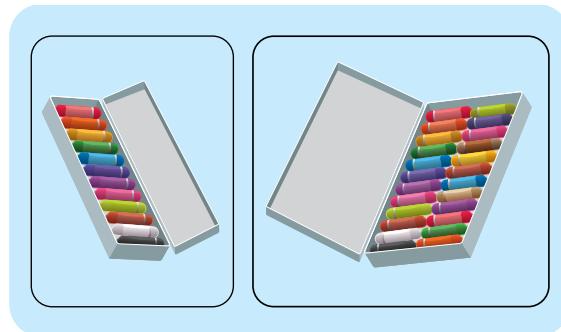
an eraser

erasers

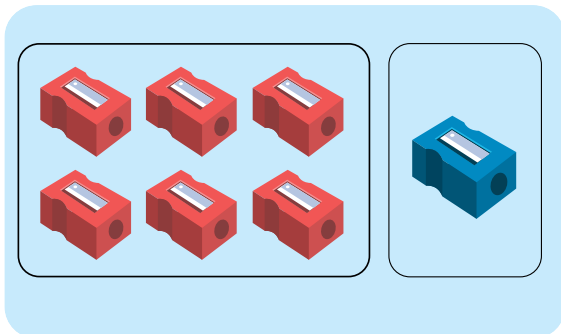


rulers

rulers



crayons



sharpeners

a sharpener



What does Pipit forget to bring to school?

Apa yang Pipit lupa untuk dibawa ke sekolah?



pencil



folding paper



glue



2. Listen and Answer

Listen to  **Audio 5.8** and answer the question.

Dengarkan Audio 5.8 dan jawab pertanyaannya.

It is Mita's turn to show the school supplies in her backpack to Pipit.



<https://buku.kemdikbud.go.id/s/k3audio5.8>

Worksheet 5.7

What do you see on Mita's desk? Put a check mark for each school supply that Mita has on her desk.

Apa yang kamu lihat di atas meja Mita? Beri tanda centang untuk setiap peralatan sekolah di atas meja Mita.

four books	an eraser	a ruler	a pack of folding paper
a gluestick	A whiteboard marker	a sharpener	a pack of crayons
a pencil case	three pencils	pen	

Circle all of Mita's school supplies that are different from Pipit's school supplies.

Lingkari benda yang berbeda dengan kepunyaan Pipit.

Will Mita share the folding paper and glue with Pipit?

3. Circle and Speak

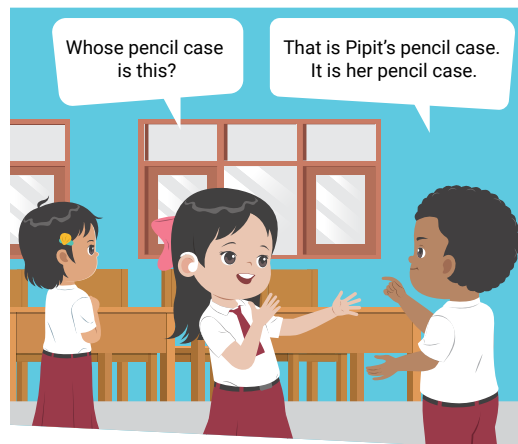
Circle the correct picture for each conversation. Say the expressions.

Lingkari gambar yang sesuai. Ucapkan ungkapannya.



Whose pencil is this?

Worksheet 5.8



4. Listen and Color

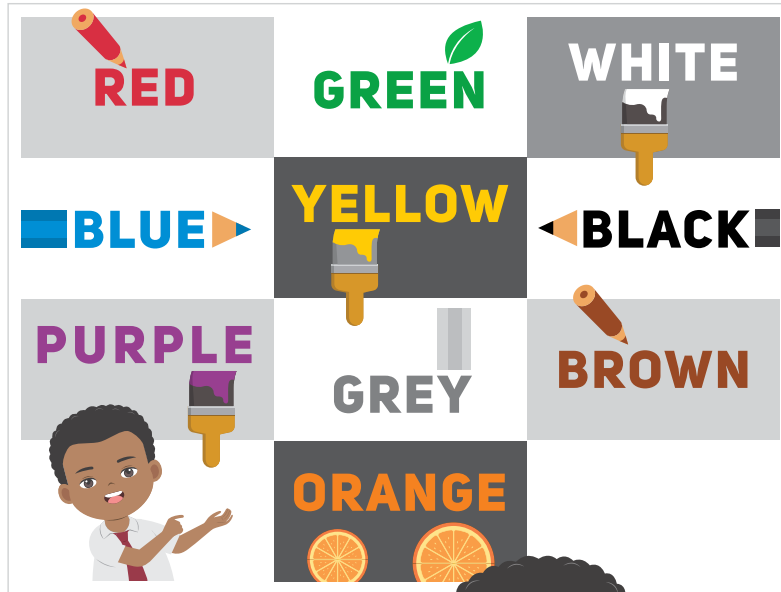
Listen to  **Audio 5.9**. Color in the objects.

Simak Audio 5.9. Warnai benda-bendanya.

 **Worksheet 5.9**



<https://buku.kemdikbud.go.id/s/k3audio5.9>



5. Look and Practice

Look at Picture 5.5. Take turns with a classmate to give a question and answer based on the picture. See the examples.

Lihat Picture 5.5. Bergantian dengan seorang teman sekelas untuk bertanya jawab berdasarkan gambar. Lihat contoh.

The students are in the classroom. They are making paper crafts.




Picture 5.5 Pipit and Mita in the classroom





<https://buku.kemdikbud.go.id/s/k3audio5.10>

1. Listen and Read

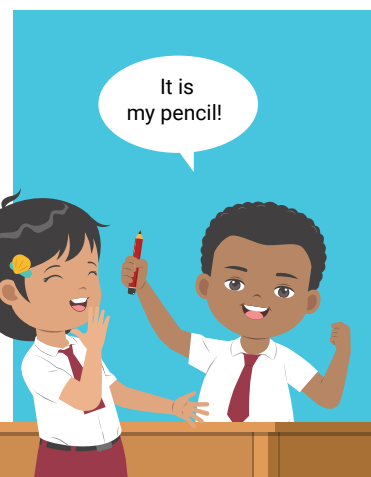
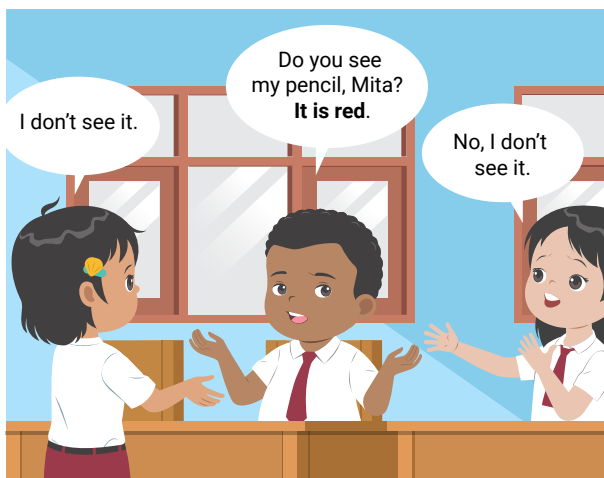
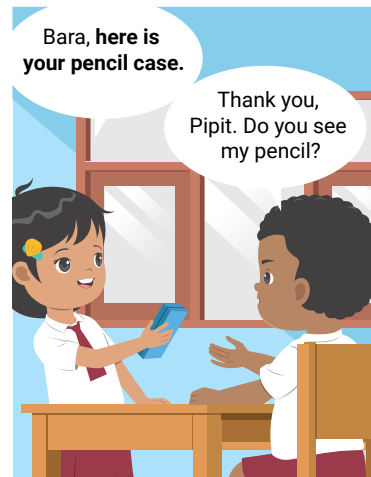
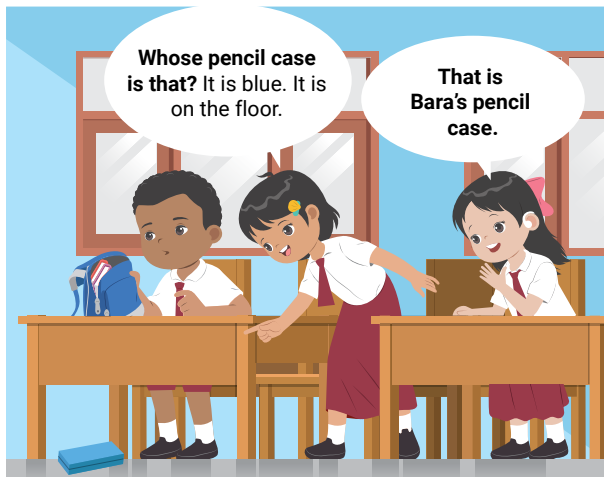
Listen to  **Audio 5.10** about Pipit, Mita, and Bara who are in their classroom. Read the story.

Simak Audio 5.10 tentang Pipit, Mita, dan Bara di ruang kelasnya. Baca ceritanya.

Pipit, Bara, Mita, and other students are in the classroom. They have just finished making their paper crafts.

Comic Strip 5.2





2. Read and Correct

Read the sentences. Correct them based on the story.

1. Pipit has a box.
2. Mita has a ball.



3. Bara's pencil case is on the desk.
4. Bara's pencil is blue.
5. Pak Tigor finds Pipit's pencil.

 **Worksheet** 5.10

What should Bara say to Pak Tigor after finding his pencil?



Whose book is that?

Preparation:

- Four dark plastic bags or containers, big enough to contain the students' school supplies.

Instruction:

- The class is divided into four groups: Group A, Group B, Group C, and Group D.
- Each group gets one plastic bag/container.
- Each student in the group puts one of their school supply into the plastic bag/container. For example, a pencil, an eraser, a sharpener, a book, etc.
- The groups take turns to play the game.
- One student from Group A takes out an object from their plastic bag/container.
- All students in Group A say, for example, "Whose book is that?"
- The student who takes out the book guesses the owner of the object, for example, "It is Susan's book."
- If the student makes a correct guess, the group gets a point.



My Turn

1. Read and Draw

Read the text and draw the missing objects.



Worksheet 5.11

This is Pak Tigor's desk. There are two books on the desk. They are yellow and red. There is a blue board marker on the yellow book. Behind his desk is his chair. His chair is grey.

2. Identify and Complete

Identify the school supplies and their colors. Complete each sentence with the name and color of the school supplies in the text.

Tulis nama dan warna untuk setiap gambar.




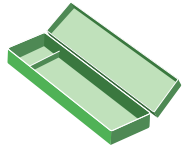

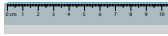

For example: His books are red.

Pipit is showing the school supplies on Gani's desk.



 Worksheet 5.12

This is Gani's desk. He has colorful school supplies. His books

are red.  . His _____  . His
_____  . His _____  . His _____
 .

3. Draw and Write

Draw three objects on your classmate's desk. Write a sentence about your classmate's school supplies. Be sure to name the school supplies and their colors. For help, look at the example in No. 2 Identify and Complete.

Draw here:

 Worksheet 5.13


Write here:

This is _____. He/she has colorful school supplies. His/her
_____. His/her _____. His/her _____.



I Can Do It!

Aku bisa!

Put a check mark  under the emoticons after your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.



I can
Aku bisa



My language skills

I can ask about someone's possessions in English.

Aku bisa bertanya tentang kepemilikan dalam Bahasa Inggris.

I can answer questions about someone's possessions in English.

Aku bisa menjawab tentang kepemilikan dalam Bahasa Inggris.

I can describe colors of school supplies in English.

Aku bisa mendeskripsikan warna alat tulis dalam Bahasa Inggris.

My social skills

I can work together with my classmates.

Aku bisa bekerjasama dengan teman kelas ku.

I can ask questions and express my ideas.

Aku bisa bertanya dan memberi ide.

I can listen to my teacher.

Aku bisa mendengarkan guruku.

I can listen to my classmates.

Aku bisa mendengarkan teman-temanku.



I Can Do More

Ask a classmate about the school supplies in his/her school bag or desk.

Tanya teman sekelas tentang benda-benda di dalam tas mereka.

Speech bubble: Excuse me.

Speech bubble: How many books do you have?

Speech bubble: I have five books.

Speech bubble: What are the colors of your books?

Speech bubble: They are all red.

Name of classmate:

No.	School Supply	Number of...	Color of...
1.	book		
2.	pencil		
3.	eraser		
4.	sharpener		
6.	ruler		
7.	pencil case		
8.	...		
9.	...		
10.	...		



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
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My Teachers



I'm Sinta.
Who is he?

He is
Pak Tigor.



Learning Objectives

- You can talk about your teachers and school staff.
- You can talk about your school staff's personalities.
- *Kamu dapat menceritakan tentang guru dan staf sekolah.*
- *Kamu bisa menceritakan kepribadian staf di sekolahmu.*

Recycled Words

Hello/Hi

Good morning

Good afternoon

Kata-Kata yang Sudah Dipelajari

Halo/Hai

Selamat pagi

Selamat siang

Key Words

Librarian

School principal

Kata Kunci

Pustakawan

Kepala sekolah



Key Words**Kata Kunci**

Teacher	<i>Guru</i>
Kind	<i>Baik</i>
Patient	<i>Sabar</i>

Language Expressions**Ungkapan**

Who is he/she?	<i>Siapa dia?</i>
He/She is my teacher.	<i>Dia adalah guru saya.</i>
What is he/she like?	<i>Dia seperti apa?</i>
Pak Tigor is kind.	<i>Pak Tigor baik.</i>


A. My English Teacher



I Spy!



1. Listen and Point

Listen to  Audio 6.1. Pipit is introducing school staff to Ferdinand. Point to the correct person in Picture 6.1.

Simak Audio 6.1. Pipit sedang memperkenalkan staf sekolah kepada Ferdinand. Tunjuk gambar staf sekolah yang sesuai pada Picture 6.1.



Picture 6.1 SD Nusantara School Staff

<https://buku.kemdikbud.go.id/s/k3audio6.1>





*Pak Tigor
English teacher*

*Ibu Florence
PE teacher*

*Ibu Woro
School principal*

*Ibu Wulan
Librarian*

*Mita, Bara, dan Ferdinand
Classmates*


School janitor

School gardener

*Ibu Sarah
School guard*

Picture 6.2 People at SD Nusantara

2. Listen and Speak

Listen to  **Audio 6.2**. Say the sentences introducing each school staff in Picture 6.3.

Simak Audio 6.2. Ucapkan kalimat-kalimat tentang memperkenalkan staf sekolah yang ada pada Picture 6.3.

Let's get to know the school staff from SD Nusantara.

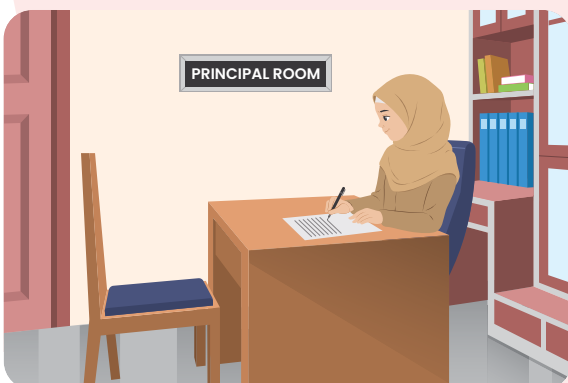


Who is he/she?

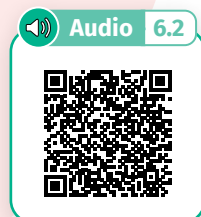


He is *Pak Tigor*. He is an English teacher.

She is *Ibu Florence*. She is a PE teacher.



She is *Ibu Woro*. She is our school principal.



<https://buku.kemdikbud.go.id/s/k3audio6.2>



She is *Ibu* Wulan.
She is our librarian.



He is our school janitor.

He is our school
gardener.



She is *Ibu* Sarah. She is
our school guard.

Picture 6.3 School Staff at SD Nusantara

3. Match and Speak

Match the pictures with the correct sentence. Say the sentence.

Cocokkan gambar dengan kalimatnya.
Ucapkan kalimatnya.

 Worksheet 6.1



Let's help Ferdinand match the pictures with the correct sentences.



He is an English teacher.



She is our librarian.



She is our school principal.



She is our PE teacher.



He is our school janitor.





Song Time



<https://buku.kemdikbud.go.id/s/k3audio6.3>



1. Listen and Sing

Listen to  **Audio 6.3**. Sing along.

Simak Audio 6.3. Mari bernyanyi.



*School friends, let's say hello.
In our class, let's start the show!*

*First is the teacher, wise and kind,
Guiding us with a clever mind.*

*Librarian with books stacked so neat,
Stories to read, take a seat.*

*Principal, our leader strong,
Guiding us all day long.*



2. Sing and Dance

In a group of four, sing the song and dance to the music.

Menyanyi dan menarilah sesuai lagu pada Audio 6.3 dalam dengan grup berisikan 4 orang siswa.





Story Time



<https://buku.kemdikbud.go.id/s/k3audio6.4>

1. Listen and Read

Listen to **Audio 6.4**. Pipit is introducing a new student, Ferdinand, to the school staff at SD Nusantara.

Simak Audio 6.4. Pipit sedang memperkenalkan murid baru, Ferdinand, kepada staf sekolah di SD Nusantara.

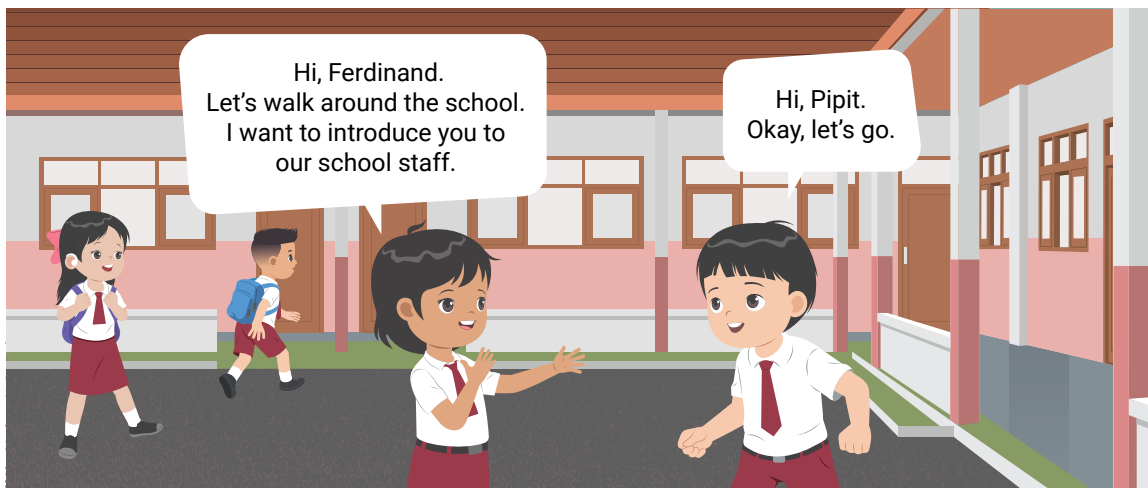


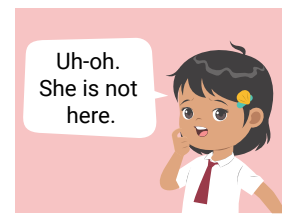
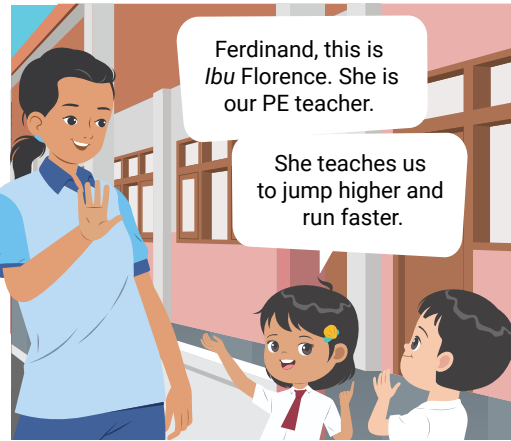
Word Box

us/we = kita



Comic Strip 6.1





2. Read and Act Out

Read the story in  **Comic Strip 6.1**. Act it out.

Baca cerita yang ada di Comic Strip 6.1. Peragakan cerita tersebut.

3. Read and Label

Read the sentences in  **Worksheet 6.2**. Write "A" or "B" for the correct sentence based on Comic Strip 6.1. Number one has been done for you.

Baca kalimat yang ada di Worksheet 6.2. Tulis "A" atau "B" untuk setiap kalimat yang tepat berdasarkan Comic Strip 6.1. Nomor satu sudah dikerjakan sebagai contoh.

Worksheet 6.2

1.	A. <i>Pak</i> Tigor is an English teacher.	A.
	B. <i>Pak</i> Tigor teaches us to run and jump.	
2.	A. <i>Ibu</i> Florence teaches us to read in English.	—
	B. <i>Ibu</i> Florence is our PE teacher.	
3.	A. <i>Ibu</i> Wulan is our librarian.	—
	B. <i>Ibu</i> Wulan teaches us to jump higher.	
4.	A. <i>Ibu</i> Florence helps us to find good books.	—
	B. <i>Ibu</i> Wulan helps us to find good books.	
5.	A. Ferdinand is a new student at SD Nusantara.	—
	B. Pipit is a new student at SD Nusantara.	



Game Time

1. Guess Who?

To play this game, you will need a set of cards from your teacher and follow the rules below.

Untuk memainkan ini, kamu membutuhkan satu set kartu dari gurumu dan ikuti aturan mainnya.

Materials:

A set of cards about school staff members (Pak Tigor, Ibu Florence, Ibu Woro, Ibu Wulan, Ibu Sarah, Janitor, School Gardener)



Picture 6.4 School Staff Members Cards

Instruction:

1. Work in pair with your classmate.
2. One student becomes the “describer” and the other becomes “the guesser.”

3. The describer picks a card with the name of a school staff member and read the description without saying the name.
4. The guesser listens carefully to the description and tries to guess which school staff is being described.

Example:

The describer: He teaches us to read and speak. **Who is he?**

The guesser: **He is Pak Tigor, an English Teacher.**

The describer: She teaches students to jump higher and run faster. **Who is she?**

The guesser: **She is Ibu Florence, a PE teacher.**



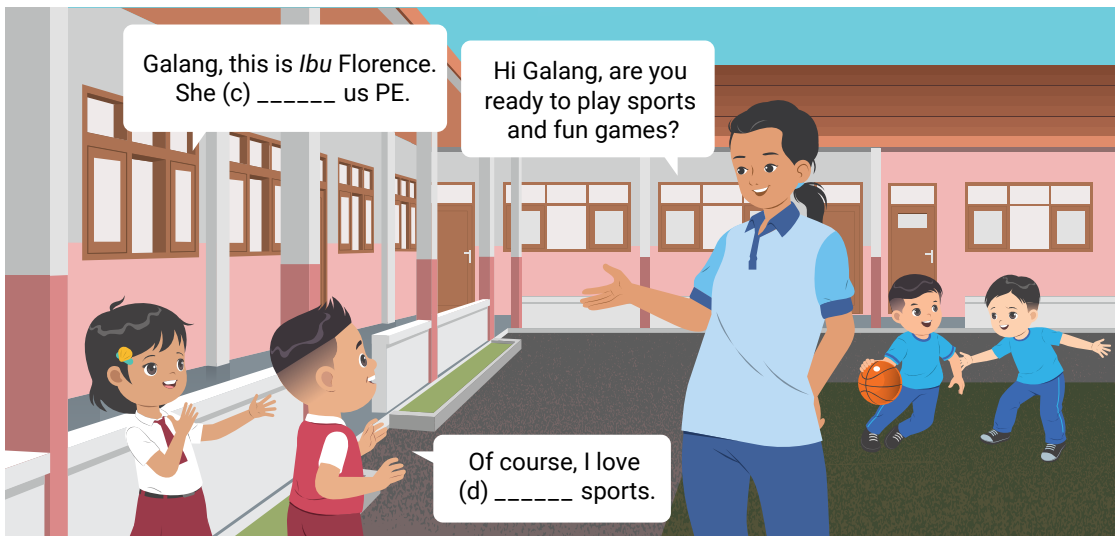
My Turn

1. Complete the sentences in Worksheet 6.3 using the words provided.

Lengkapi kalimat yang ada pada Worksheet 6.3 menggunakan kata-kata yang telah disediakan.

Pipit's school has visitors from SD Maju Jaya. Pipit gives a school tour to some of the students from SD Maju Jaya.







2. Practice the conversation with your classmate.

Berlatihlah untuk membaca dialog tersebut bersama temanmu.

3. Perform the conversation in front of the class.

Tampilkan di depan kelas.



4. Choose three people of school staff. Describe them on Worksheet 6.4. Look at Number 1 as an example.

Pilihlah 3 orang staf di sekolahmu. Deskripsikan mereka di Worksheet 6.4. Perhatikan Nomor 1 sebagai contoh.

 **Worksheet 6.4**

No.	School Staff	Descriptions
1.	<i>Bu Lintang</i>	<i>Bu Lintang is my English teacher. She teaches us to write and speak English.</i>
2.		
3.		
4.		

5. Present your results from Worksheet 6.4 in front of your classmates.


Tampilkan hasilnya di depan teman-temanmu.








I Can Do It!

Aku bisa!

Put a check mark  under the emoticons after your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

<p>I can <i>Aku bisa</i></p>			
<p>My language skills</p>			
<p>I can say the names of my school staff in English. <i>Aku bisa mengatakan nama staf sekolahku dalam bahasa Inggris.</i></p>			
<p>I can talk about my school staff in English. <i>Aku bisa menceritakan tentang staf sekolah dalam bahasa Inggris secara sederhana.</i></p>			
<p>I can ask questions by using the word 'Who?' in English. <i>Aku bisa bertanya menggunakan kata 'Who' dalam bahasa Inggris.</i></p>			
<p>My social skills</p>			
<p>I can work together with my classmates. <i>Aku bisa bekerjasama dengan teman-temanku.</i></p>			




<p>I can <i>Aku bisa</i></p>			
<p>I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ide.</i></p>			
<p>I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman-temanku.</i></p>			



B. My Kind Teachers



1. Listen and Point

Listen to  **Audio 6.5**. Point to the school staff in Picture 6.5.

Simak Audio 6.5. Tunjuk staf sekolah yang ada pada Picture 6.5.



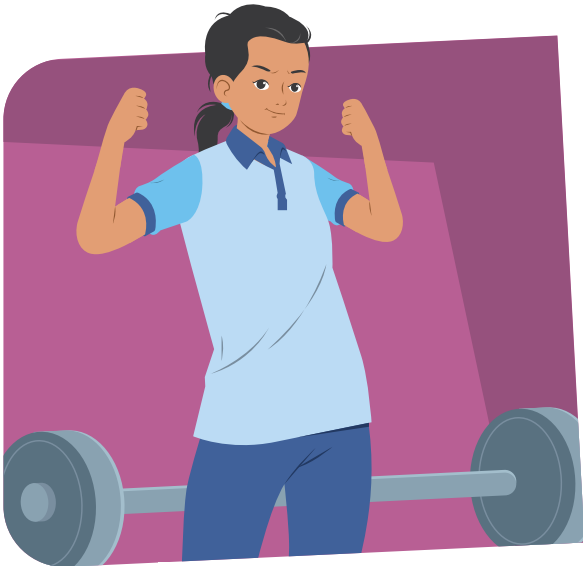
<https://buku.kemdikbud.go.id/s/k3audio6.5>



Let's meet
our lovely teachers
and school staff
from SD Nusantara.



Pak Tigor is kind.



Ibu Florence is strong.



Ibu Wulan is patient.




Ibu Woro is friendly.



Ibu Sarah is elegant.

Picture 6.5 Teachers and School Staff at SD Nusantara

2. Listen and Speak

Listen to  **Audio 6.6**. Say the sentences about each school staff members.

Simak Audio 6.6. Ucapkan kalimat tentang masing-masing anggota staf sekolah.



<https://buku.kemdikbud.go.id/s/k3audio6.6>

What is *Pak Tigor* like?

Pak Tigor is kind.



What is *Ibu Wulan* like?

Ibu Wulan is patient.



What does *Ibu Florence* look like?

Ibu Florence looks strong.




What does *Ibu Sarah* look like?

Ibu Sarah is pretty.



3. Listen and Write

Listen to  **Audio 6.7**. Write the correct word in each blank.

Simak Audio 6.7. Tulislah jawaban yang tepat.



<https://buku.kemdikbud.go.id/s/k3audio6.7>

Worksheet 6.5

1. Sinta: What is *Pak Tigor* _____?
2. Pipit: *Pak Tigor* is _____.
3. Sinta: What does _____ look like?
4. Pipit: *Ibu Florence* is _____.



4. Listen and Write

Write the numbers based on the  Audio 6.7.

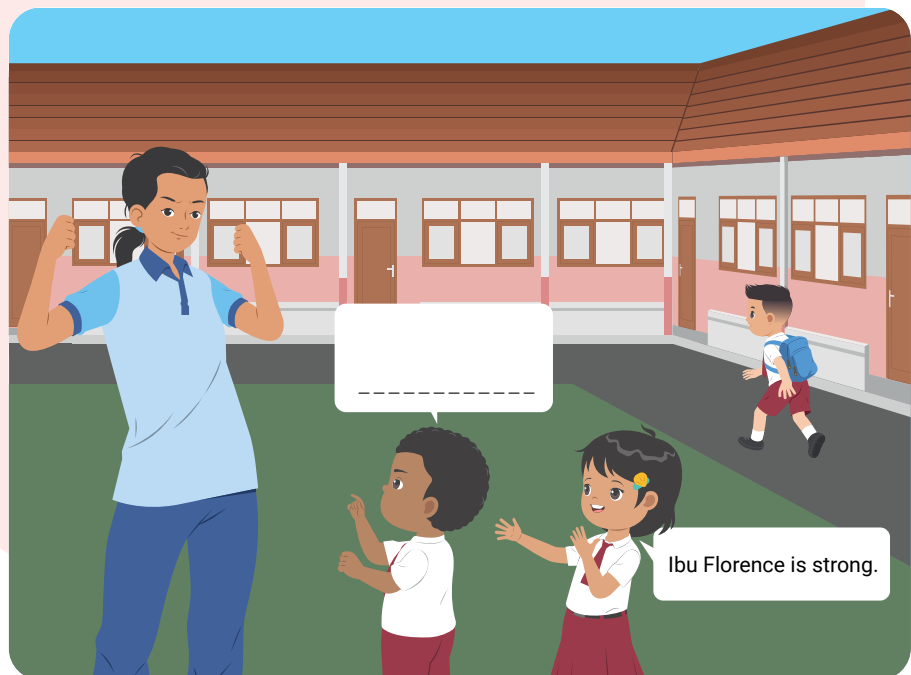
Tulis angka sesuai Audio 6.7.

Pipit and Ferdinand are playing together during recess time.

 Worksheet 6.6



<https://buku.kemdikbud.go.id/s/k3audio6.7>



5. Say and Act Out

Act out the dialogue from Worksheet 6.6 with a classmate.

Peragakan dialog yang ada pada Worksheet 6.6 bersama temanmu.

6. Ask and Answer

Work in pairs with a classmate. Role-play as student A and student B. Use the dialogue below.

Bekerjalah secara berpasangan dengan teman sekelasmu. Mainkan peran sebagai siswa A dan siswa B. Gunakan dialog yang ada di bawah ini.

Student A: What is he like?

Student B: He is _____.

Student A: What does she look like?

Student B: She is _____.



Picture 6.7 Talking about teachers at SD Nusantara






Story Time

Audio 6.8

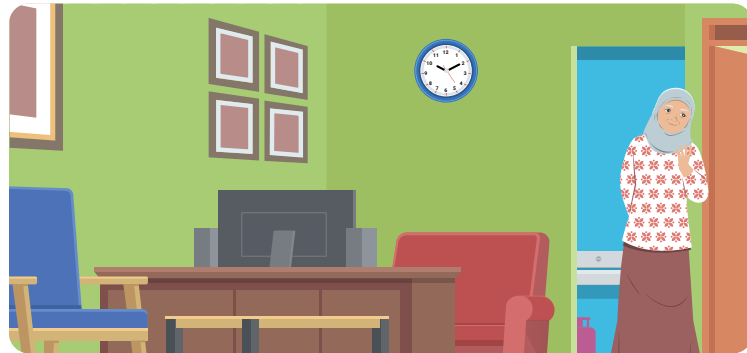


<https://buku.kemdikbud.go.id/s/k3audio6.8>

1. Listen and Read

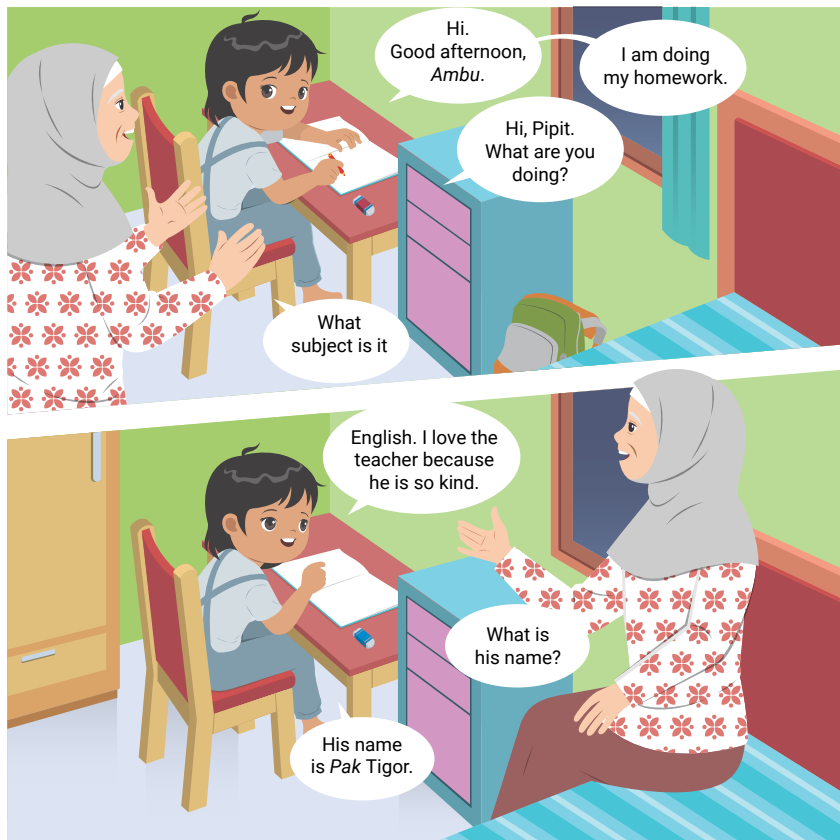
Listen to  **Audio 6.8**. Read the story about *Ambu* visiting Pipit's house.

Simak Audio 6.8. Baca cerita tentang Ambu yang mengunjungi rumah Pipit.




One day, *Ambu* visits Pipit's house. She is asking about Pipit's day at school.

 **Comic Strip 6.2**





2. Read and Act Out

With a classmate, read the dialogue in  **Comic Strip 6.2** and act out the story.

Bersama temanmu, baca dialog yang ada pada Comic Strip 6.2 dan peragakan ceritanya.

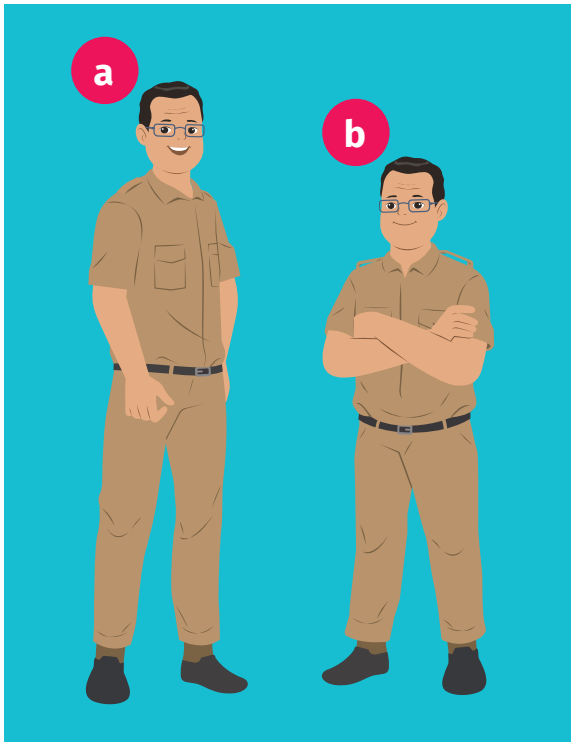
3. Read and Circle

Read each sentence. Circle the picture that matches the sentence.

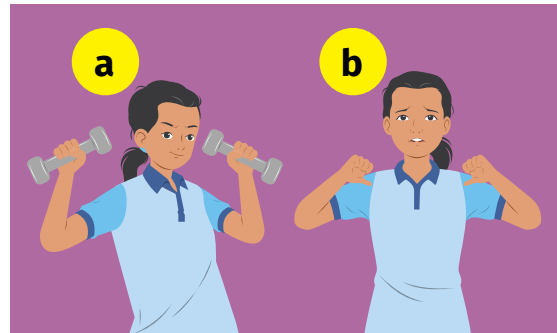
Bacalah kalimatnya. Lingkari gambar yang cocok dengan kalimatnya.

Worksheet 6.7

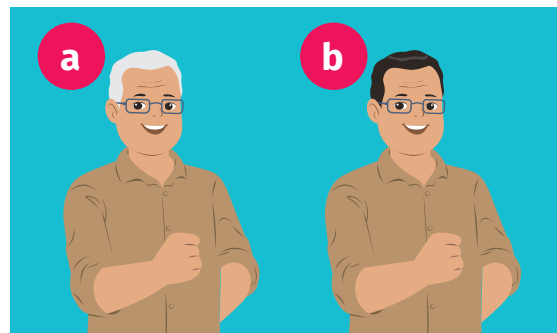
1. *Pak Tigor is tall.*



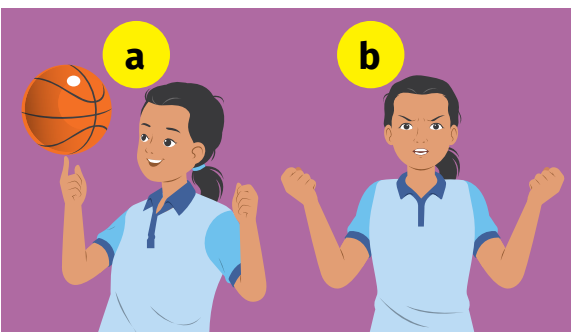
2. *Ibu Florence is strong.*



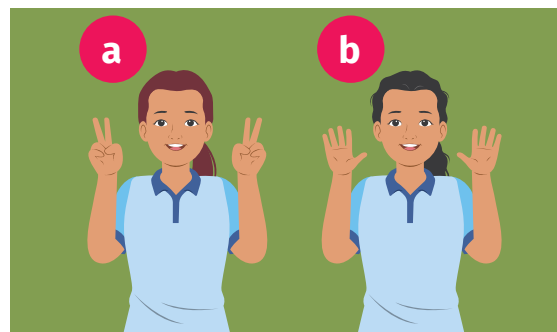
3. *Pak Tigor has white hair.*



4. *Ibu Florence is fun.*



5. *Ibu Florence has curly black hair.*





1. School Staff Bingo

Instruction:

1. Listen carefully to the sentences read by your teacher.
2. If a word read by your teacher is on Table 6.1, put a cross (x) on that word.
3. When four crosses (xxxx) make a line (vertical, horizontal, or diagonal), say "BINGO!".

Table 6.1

short	straight	white	boring
black	cute	weak	patient
tall	gray	strong	curly
cheerful	confident	smart	pretty





My Turn

1. Read the dialogue in Worksheet 6.8. Fill in the blank by using words in the cloud.

Baca dialog pada Worksheet 6.8. Lengkapi bagian yang kosong dengan menggunakan kata-kata yang ada di bubble awan.

During recess time, Pipit and her friends, Bara and Mita, gather under the tree to talk about their teachers.

friendly

strong

kind

patient

Worksheet 6.8

Pipit: Hi, friends! Did you enjoy our English class today?

Mita: Yes, I did. I love Pak Tigor.

Bara: I love Pak Tigor, too. He is (1) _____. He always helps us to learn English.

Pipit: How about our Math class today?

Bara: I enjoyed it. Our Math teacher is (2) _____. When I don't understand something, she always answers my question with a gentle voice

Pipit: I like our PE class, too. Ibu Florence is very (3) _____. She can lift heavy things.

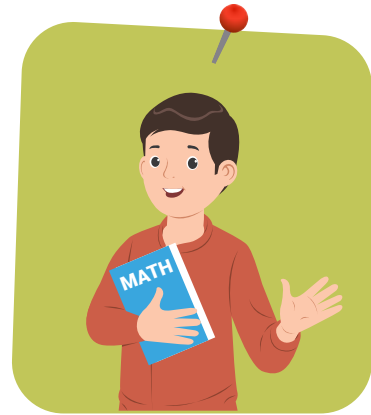
Bara: I love our school principal, too. She is (4) _____. He always says hello to me with a big smile on his face.

2. Read each statement. Match it with the correct picture.

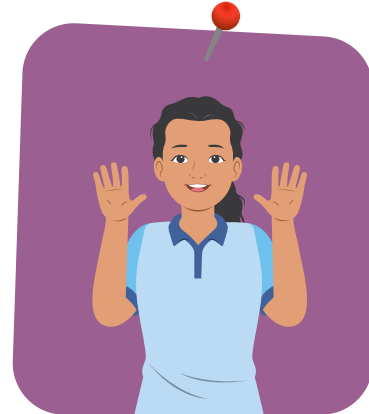
Baca setiap kalimat di bawah ini. Cocokkan dengan gambar yang sesuai.

Worksheet 6.9

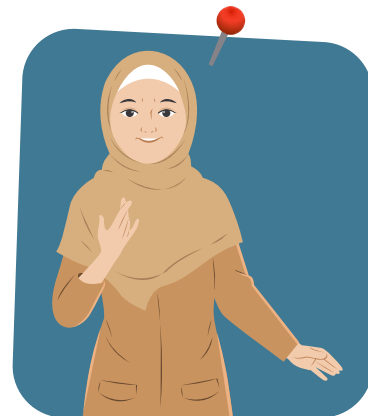
He is kind. He helps us to learn English.



She is patient. She always answers all my questions with a gentle voice.



She is very strong. She can lift heavy things.



He is friendly. He always says hello with a smile on his face.








I Can Do It!

Aku bisa!

Put a check mark ✓ under the emoticons after your learning experience.

Berikan tanda centang pada emoji yang sesuai dengan pengalaman belajarmu.

<p>I can <i>Aku bisa</i></p>			
<p>My language skills</p>			
<p>I can describe my school staff's personalities in English. <i>Aku bisa mendeskripsikan kata-kata sifat nama staf sekolah dalam bahasa Inggris.</i></p>			
<p>I can talk about school staff's personalities in English. <i>Aku bisa menceritakan tentang staf sekolah dalam bahasa Inggris secara sederhana.</i></p>			
<p>My social skills</p>			
<p>I can work together with my friends. <i>Aku bisa bekerjasama dengan teman-temanku.</i></p>			
<p>I can ask questions and express my ideas. <i>Aku bisa bertanya dan memberi ide.</i></p>			
<p>I can listen to my teacher and my classmates. <i>Aku bisa mendengarkan guru dan teman-temanku.</i></p>			



I Can Do More

Ask your friends about their favorite teacher and ask them to describe their appearance (what they look like).

“Hi Hanifah. Who is your favorite teacher?”

“My favorite teacher is *Pak Agung*.”

“What does he look like?”

“He is tall and strong.”

Worksheet 6.10

No.	Friend's Name	Favorite teacher	Appearance
1.	Hanifah	<i>Pak Agung</i>	He is tall and strong.
2.			
3.			
4.			
5.			
6.			



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Get Ready for English On Stage



To see three exciting performance samples, ask your teacher/parent(s) to scan the QR code. Pick one performance, follow the steps, and prepare to show your skills in English on Stage at the end of the semester.

Untuk melihat tiga contoh penampilan yang menarik, minta guru/orangtuamu untuk memindai kode QR di samping. Pilih salahsatu contoh penampilan, ikuti langkah-langkahnya, dan bersiap untuk menunjukkan kemampuanmu dalam English on Stage pada akhir semester.



<https://buku.kemdikbud.go.id/s/k3gres2>



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Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir)

1. Duet This: Storytelling through Social Media Video for Teaching English. Terbit pada Journal of English Education p-ISSN 2301-7554, e-ISSN 2541-3643 Volume 11, Issue 3, October 2023
2. Enhancing student participation in learning to write a recount text: Learning from EFL pre-service teachers in implementing R2L pedagogy. Terbit pada *INDONESIAN JOURNAL OF APPLIED LINGUISTICS*, Vol. 12 No. 2, September 2022, pp. 374-384
3. Early Reading Movement through Read Aloud Training for Parents: A Community Development Project. Terbit pada *ENGAGEMENT*, Volume 05, Number 02, November, 2021, pp. 566 - 585

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2. Benefits, mechanism, and challenges of international accreditation for teacher education: ASEAN academics' perspectives (2023) - Quality Assurance in Education, 31(4), 538-555.
3. EFL teachers' strategies and challenges in developing digital competency: a narrative inquiry (2023) - Pedagogy: Journal of English Language Teaching, 11(1), 01-14.

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Riwayat Organisasi

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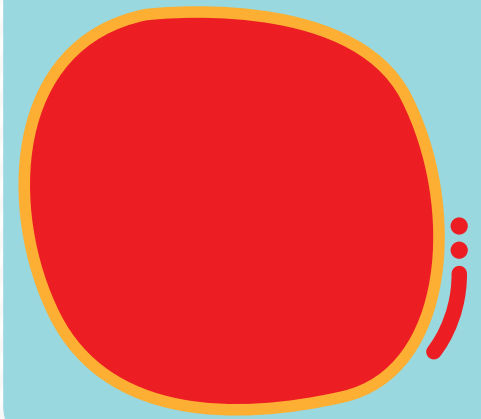
1. The representation of environmental issues in an EFL module for primary school: A multimodal analysis (2024) - Journal of English Education and Linguistics Studies, 11(1), 23-50
2. Building knowledge about language for teaching IELTS writing tasks: A genre-based approach (2023) - Studies in English Language and Education, 10(2), 756-776
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2. Emilia, E. (2020). Praktik Pengajaran BIPA (Bahasa Indonesia Bagi Penutur Asing) Modul. Pusat Pengembangan Bahasa. Badan Bahasa. Kemdikbud.
3. Emilia, E. (2020). Metode Penelitian Praktik Pengajaran dan Diplomasi Kebahasaan, Modul. Pusat Pengembangan dan Perlindungan Bahasa. Badan Bahasa Kemdikbud.
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5. Emilia, E., & Siti Saleha Gandana, I. (2021). Antara Cinta dan Cita: Kisah dua Akademisi. Perempuan Menggapai Asa. Bab dalam buku Dari UPI untuk Pertiwi. UPI Press.

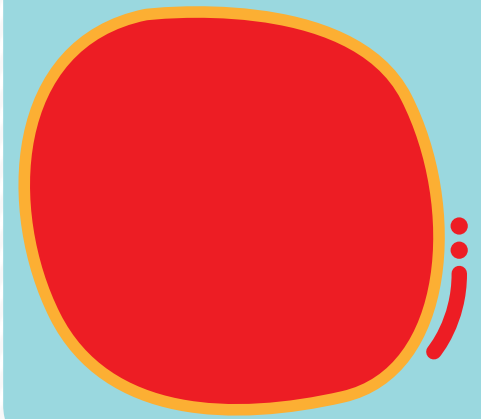
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7. Emilia, E., Ramadani, K. P., Fadhilah, A. M. (2023). Belajar dan Mengajar Membaca Untuk PISA UPI Press. ISBN: 978-623-454-070-3.
8. Emilia, E. (2024). Menulis skripsi, tesis, dan disertasi: UPI Press. ISBN:
9. Emilia, E. (2024). Language skills integration in teaching English in Indonesia. M.Zein. FA. Hamied (20204) (Eds). Routledge International Handbook of English Language Education in Indonesia. Routledge.

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

1. Maryono, G.D., & Emilia, E. (2022). An analysis of International Baccalaureate- English Language Curriculum for middle year program. Parole. Journal of Linguistics and Education 12 (1). DOI: 10.14710/parole.v12i1.119-129.
2. Emilia, E., & Hamied, F.A. (2022). Translanguaging practices in a tertiary EFL Context in Indonesia. TEFLIN Journal 33 (1) 47-74. <https://doi.org/10.15639/teflinjournal.v33i1/47-74>.
3. Emilia, E., Tuckyta Sari Sudjatna., & Kurniasih, N. (2022). Training teachers to teach PISA-like reading. Indonesian Journal of Applied Linguistics 12(1). (A paper as the result of a collaborative study between Indonesia University of Education, Pajajaran University, and Bandung Institute of Technology).
4. Emilia, E., Martin, J.R. (2023). "Learning Functional grammar is fun": A snapshot of Functional Grammar unit at an English Education Department in Indonesia. Indonesian Journal of Applied Linguistics. Volume 13 (1) 48-62. <https://doi.org/10.17509/ijal.v13i1.58256>.
5. Kurniasih, N., Emilia, E., Tuckyta Sari Sujatna, E. (2023). Using Item Analysis to Evaluate a Teacher-Made PISA-Like Reading Test Model. International Journal of Language Testing 13(1)188 – 205. https://www.ijlt.ir/article_166909_7abf08dc35c9d8e5cb00705998489d25.pdf
6. Tuckyta Sari Sudjatna, E., Emilia, E., Kurniasih, N. (2023). Readability of PISA-like Reading Texts: A Lesson Learned from Indonesian Teachers.
7. World Journal of English Language 13 (1)9-18. DOI: 10.5430/wjel.v13n1p9
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2. Reorienting curriculum for ESD: Integrating reading and literacy practices to address sustainability issues, I Rifai, WF Nabilah, CJ Setiadi, W Andreani, F Parlindungan, *AIP Conference Proceedings*, 2594 (1), 2023
3. Fostering the Love of Reading: Dynamics and Sustainability of Book Clubs in Indonesian Universities, I Rifai, AB Esmerawati, R Rusiana, LI Paradita, CL Anandari, AS Pattiwael, *Lingua Cultura* 17 (1), 85-91, 2023
4. What Makes a Digital Language Learning Platform Work? A Usability and Quality Review, I Rifai, A Jhon, K Oktriono, EC Marion, *E3S Web of Conferences*, 388, 04044, 2023
5. Basic education in Indonesia, I Rifai, O Rombot, *International handbook on education in South East Asia*, 1-29, 2023

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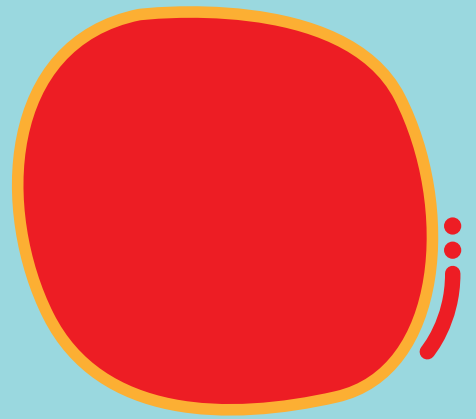
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2. Grand Legend Ramayana vol 6 – Reon Comics, 2022
3. Grand Legend Ramayana vol 5 – Reon Comics, 2020
4. Gundala Son of Lightning – Line Webtoon2., 2019
5. Garudayana Saga format scroll – Ciayo Comics, 2018
6. Grand Legend Ramayana Japan edition – Digital Catapult, 2016
7. Garudayana Saga Japan edition – Digital Catapult, 2015
8. Garudayana Saga vol 4-6 – CAB Publishing, 2015
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10. Grand Legend Ramayana – Reon Comics, 2013



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4. Buku Panduan Guru Dasar-Dasar Teknik Kimia Industri untuk SMK/MAK Kelas X Pusat Perbukuan (2023)
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